



# Advanced Stage of Implementation “Scaling Up & Sustainability”



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Building Effective Practices in Dropout Prevention:  
A Summit for State and Local Education Agencies

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## FOCUS

- o High Schools & Dropout-Response to State Corrective Action: Training and Interventions
- o Leveraging SWPBS & Dropout Prevention
- o Dropout Prevention for Students with Emotional/Behavioral Disabilities (E/BD)
- o NDPC-SD Planning and Assistance
- o Next Steps

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## High Schools and Dropout-Response to State Indicator 2

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## Indicator 2-Dropout Activities

- Created a District Special Education Dropout Prevention Task Force
  - Consisted of members from different offices including Special Education
    - Created a Special Education Dropout Core Group
- Met with the Office of Assessment, Research, and Data Analysis to review the process or recording dropout data for students with disabilities.
- Attended Regional Dropout Prevention Meeting and Dropout Conferences given by the state.
- Reviewed and analyze district dropout rates report given by the state

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## Year One: Indicator 2-Dropout Training

- Twenty-four schools identified with high dropout percentage rates for students with disabilities
- Two 2-day trainings were conducted by National Dropout Prevention Center for Students with Disabilities (NDPC-SD) starting in October, 2007
- A team of 3 people from each of the 24 schools attended
  - One administrator
  - General Education Teacher
  - One Special Education Teacher
- Each school team developed dropout prevention action plan

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## Year Two: Indicator 2-Dropout Training

- In October, 2008, NDPC-SD conducted a 1-day follow-up professional development to 24 school teams with administrators
- Each school team created four Dropout Prevention Attributes
  - Academic Engagement
  - Attendance
  - Behavior
  - Parent/Family

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## Year Three: Indicator 2-Dropout Training and Monitoring

- o In October, 2009, NDPC-SD conducted a 2-day training to a second cohort of 10 additional high schools and provided a 1-day follow-up training to the initial 24 high schools; total of 34 high schools
- o Each school team created 5 attributes (Academic Engagement, Attendance, Behavior, Parent/Family, and Student Engagement) and an action plan
- o Schools received dropout posters from N-DPC-SD and Documentation Binders from M-DCPS
- o District monitoring of 5 attributes: Quarterly

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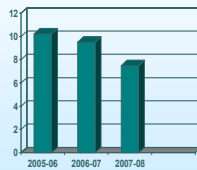
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## Indicator 2: Miami-Dade County Dropout Rates for Students with Disabilities

- 2005-06: 10.2%
- 2006-07: 9.5%
- 2007-08: 7.5%



Based on data from the Florida Department of Education (FDOE)

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## Leveraging SWPBS & Dropout Prevention

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## Miami-Dade County: PBS School Trainings

- o October 2007: 3-day training conducted by National Dropout Prevention Center for Students with Disabilities (NDPC-SD)
- o October 2008: One-day PBS Team Training
  - Presentations by:
    - **NDPC-SD**
      - PBS Dropout Prevention Attributes
        - Parental/Family Involvement
        - Attendance
      - FLPBS RtIB Project
      - Miami-Dade County Public Schools Parent Academy
- o 2008 and 2009 PBS Share Fair Presentation

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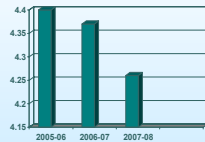
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## Indicator 4: Miami-Dade County Suspension Rates for Students with Disabilities

### Risk Ratio

- 2005-06: 4.40
- 2006-07: 4.37
- 2007-08: 4.26



Based on data from the Florida Department of Education (FDOE)

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## Dropout and Students with Emotional/ Behavioral Disabilities (E/BD)

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## Dropout Prevention Strategies for E/BD Students

- Residential Wiring Program
  - Started five years ago at Barbara Goleman Senior
  - Instruction by Florida International University
  - The program is housed in one high school
  - Grades 10-12
  - Provides 3 university credits to adolescents with severe emotional problems that pass the Residential Wiring Electrical Program with a B or higher
  - Eligible students participate in over 360 hours of quality, hands-on individualized instruction
  - October, 2009, program won the Crystal Star Award

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## FIU Residential Wiring Program




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## What's New in 2009-2010: FIU Residential Wiring!!!!

- Creating two new FIU Residential Wiring Programs
  - Homestead Senior
    - High school trained by NDPC-SD
  - Robert Renick Educational Center
    - PBS Model School trained by NDPC-SD
- Program Baseline and quarterly data
  - Grade, Gender, Ethnicity, Course Failures, # of Absences, # of referrals, and # of outdoor suspensions

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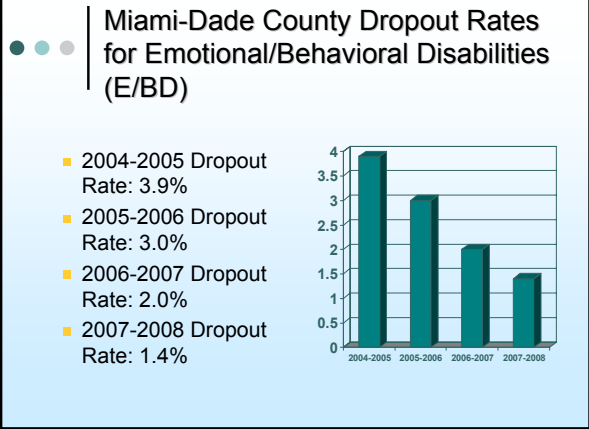
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### NDPC-SD and Miami-Dade Planning and Assistance

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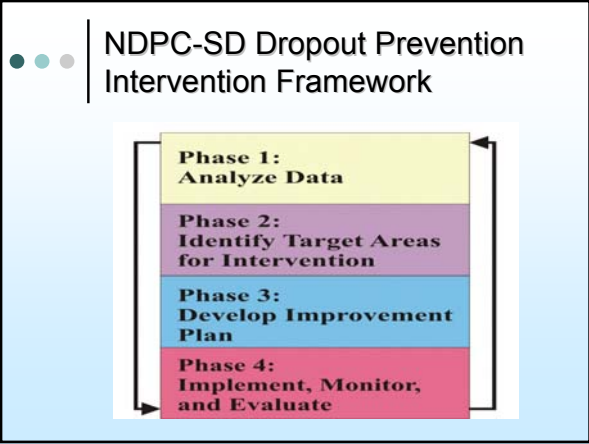
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### NDPC-SD Miami-Dade Site Visit

- April, 2009: Visited selected administrators, dropout teams, PBS Teams, an art therapist, and E/BD Clinicians
  - Selected high schools
  - One alternative education school
  - One center school for students with E/BD
  - FIU Program at a high school
  - Art Therapy at a Vocational/Technical High School
- Interviews, Pictures, and Videos

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### NDPC-SD Miami-Dade Planning and Assistance

- Numerous calls for follow-up and technical assistance
- State Improvement Plan for Indicator 4
- Greater emphasis on data
- Tools, action plans, and attributes
- Technical assistance: Role of District Staff
- Scale-up/sustainability

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### NDPC-SD Miami-Dade Planning and Assistance

- May, 2009: Conference call with Miami-Dade Dropout Team for Students with Disabilities
- October 12, 2009:
  - NDPC-SD visit to discuss school and district progress monitoring and evaluation
  - Development of Cohort II; 10 additional high schools; making this a total of 34 high schools

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## Next Steps

- Provide assistance and monitor implementation of action plans from high schools
- Monitor data from FIU Programs
- Provide reference materials to schools and high schools and E/BD programs
- Ensure all E/BD programs are working to reduce dropout rate
- Develop Podcast and Elluminate Sessions

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## Contact Information

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## QUESTIONS



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