

**Dropout Prevention and Youth with Disabilities:
What the Research Says Really Works!
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DR. BRIAN COBB:

The general characteristics of the interventions that worked in this area were the comprehensiveness of the intervention itself. And I would expect people want to work on the reduction of violent physical and verbal abusive behavior in kids with more low incidence conditions. They look at the??? Study in our review—and that is on the web site of the National Dropout Prevention Center for Youth With Special Needs—and look at the wraparound intervention that is described in that particular study. It involves a very comprehensive intervention that is a contingency kind of thing that's associated with applied behavior analysis, but it involves components that are done at home, at school, and out in the community. And it involves intensive behavioral programming, contracting, and ongoing monitoring of behavior in all of those different places. It was a well-done study. I don't want to talk more about it because the study, as you'll see if you review that study, each of the characteristics for each individual student in that study were done in a variety of different ways, and it was a multiple baseline study, if I remember right. And so you have to read it in order to know it. But just the things you'd know about that—the overall review of these interventions that made up this systematic review of applied behavior analysis—was that they were comprehensive in focus.

[END OF RECORDING]