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Research-based Strategies for Dropout Prevention

Virtual Seminar

Wednesday, December 10, 2008

1:00 p.m. – 2:30 p.m. Eastern

12:00 p.m. – 1:30 p.m. Central

11:00 a.m. – 12:30 p.m. Mountain

10:00 a.m. – 11:30 a.m. Pacific

Featuring:

Russell Rumberger, Ph.D.

Loujeania Bost, Ph.D.

Institute of Educational Sciences (IES), U.S. Department of Education
IES Practice Guide: Dropout Prevention (2008)
(http://ies.ed.gov/ncee/wwc/pdf/practiceguides/dp_pg_090308.pdf)

Russell W. Rumberger
Professor of Education, UC Santa Barbara

Teleseminar
Research-based Strategies for Dropout Prevention
Wednesday, December 10, 2008
1:00 – 2:30 p.m. EST

- I. Overview of IES Practice Guides
- II. Panel members
- III. Procedures
- IV. Recommendations
 - a. **Recommendation 1.** Utilize data systems that support a realistic diagnosis of the number of students who drop out and that help identify individual students at high risk of dropping out (diagnostic).
 - b. **Recommendation 2.** Utilize data systems that support a realistic diagnosis of the number of students who drop out and that help identify individual students at high risk of dropping out (diagnostic).
 - c. **Recommendation 3.** Assign adult advocates to students at risk of dropping out (targeted intervention).
 - d. **Recommendation 4.** Provide academic support and enrichment to improve academic performance (targeted intervention) and social skills (targeted intervention).
 - e. **Recommendation 5.** Personalize the learning environment and instructional process (school wide intervention).
 - f. **Recommendation 6.** Provide rigorous and relevant instruction to better engage students in learning and provide the skills needed to graduate and to serve them after they leave school (school wide intervention).
- V. How to Implement Recommendations
 - a. Checklist
 - b. Programmatic (targeted) interventions
 - c. System (school wide) interventions
 - d. State policy (California as an example)