

Diagnostics in GraduateFIRST: Causal Analysis and Early Warning Systems

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Georgia's State Personnel Development Grant (SPDG)
helping students with disabilities stay in school and graduate



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GraduateFIRST Goals

helping Georgia's students with disabilities stay in school and graduate

- **Increase graduation rate for students with disabilities who receive a general education diploma**
- **Decrease the dropout rate for students with disabilities**



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NDPC-SD DROPOUT PREVENTION

Intervention Framework

Phase 1: Develop State and Local Leadership Teams

Phase 2: Analyze Data

Phase 3: Identify Target Areas for Intervention

Phase 4: Develop Improvement Plan

Phase 5: Implement, Monitor, and Evaluate



Coaching the Process: Data Day



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EDUCATORS

Spotlight on: GraduateFIRST

Georgia's GraduateFIRST program has redefined the state's approach to raising graduation rates for students with disabilities with dramatic results—an increase of 37 percent in four years.

Click on the attachment below to access the Student Performance and Achievement (SPA) Priority Team Spotlight Brief which is intended to provide State Education Agency (SEA) and Local Education Agency (LEA) educators with a brief overview of the key components of graduateFIRST, a Georgia program targeting issues impacting school completion for students with disabilities.

GraduateFIRST: The Dropout Prevention Destination Webinar

Webinar participants will hear how schools have redesigned programs, adopted new practices, and implemented research-based strategies to become highly successful in preventing students with disabilities from dropping out of school.

Click on the attachments to access the Webinar flyer, the presentation powerpoint and accompanying handouts.

Math in the Fast Lane



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Coaching Tools

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GraduateFIRST Data Probes

Data Probes for middle and high schools to facilitate data collection in schools. Designed to be used with the accompanying discussion guide.

Attachment

Size

Discussion_guide_for_data_probes_2011_revision.doc	104 KB
Data Probe-Middle School_2010_revision_2.xls	47.5 KB
Data Probe-High School_2010_revision_2.xls	45.5 KB

Discussion Guide

National Dropout Prevention Center for Students with Disabilities/Clemson University

GaDOE State Personnel Development Grant (Graduation/Dropout Prevention Project)

GraduateFIRST

Revision 2011: Permission Granted by NDPC-SD

This Discussion Guide is designed to facilitate completion of the Data Probe. Its use is optional.

Date:

School:

Team Leader:

Principal:

School District:

Section I: Graduation Rate

Georgia Graduation rate standard has been set as indicated below:

2007/08=70%; 2008/09=75%; 2009/10=80%; 2010/11=85%; 2011/12=90%; 2012/13=95%; 2013/14=100%

1. Write 2-3 sentences to describe the graduation trend for your school based on the chart in section I (graduation rates) of the Data Collection Document. (decrease, no change, increase...etc.):



Data Probe & Discussion Guides

- Graduation Rate
- Dropout Rate
- Academic
 - Grade
 - Content
 - Subgroups
 - Gaps between subgroups
- Discipline
- Attendance
- Grade Retention
- LRE data
- Transition
- Family Engagement
- School Climate



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Discussion Guide Questions

Graduation Rate

Write 2-3 sentences to describe the graduation trend for your school.



Discussion Guide Questions

Dropout

What is the process for a student to withdraw from your school?



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Discussion Guide Questions

Transition

- *Who is involved in transition planning at your school?*
- *Select 10 IEPs and review the transition plans. What questions do you have?*





Coaching the Process: Monitoring Implementation





NDPC-SD DROPOUT PREVENTION

Intervention Framework

Phase 1: Develop State and Local Leadership Teams

Phase 2: Analyze Data

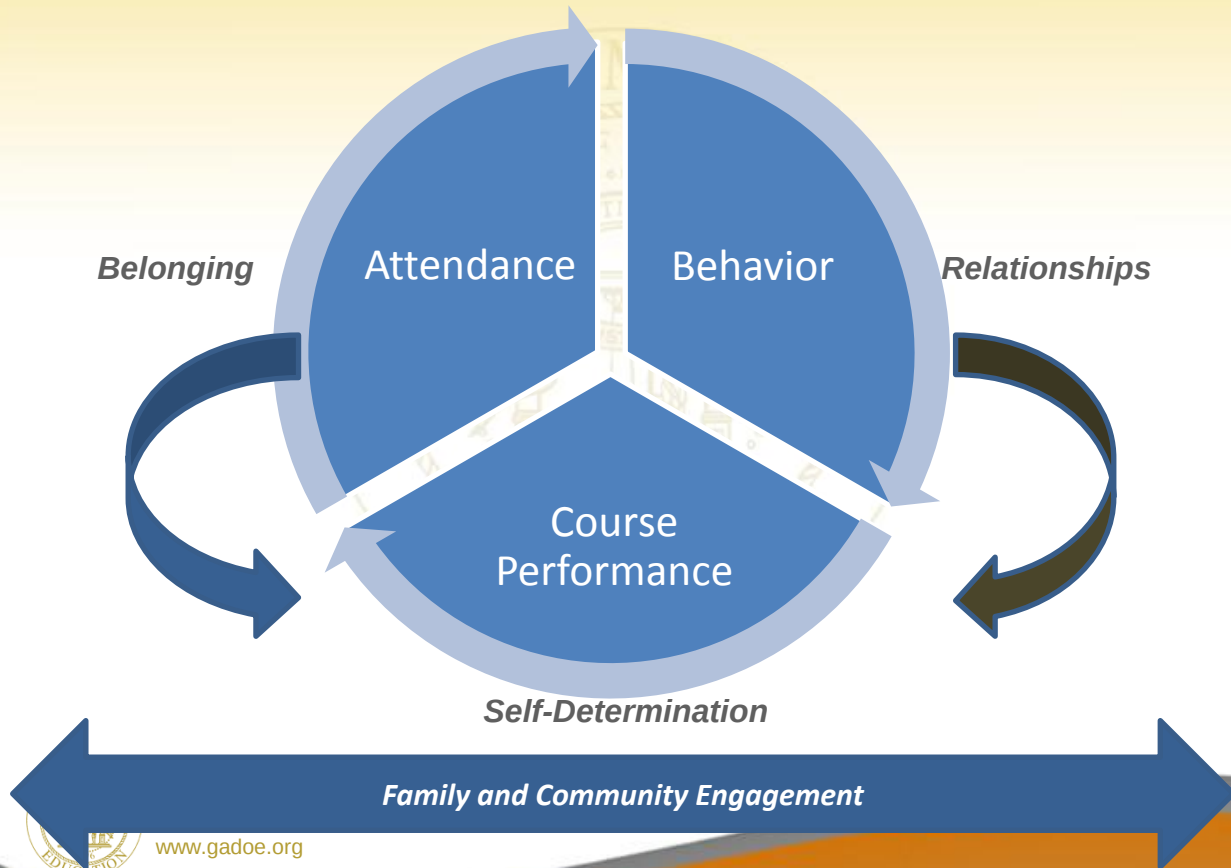
Phase 3: Identify Target Areas for Intervention

Phase 4: Develop Improvement Plan

Phase 5: Implement, Monitor, and Evaluate



GraduateFIRST



Early Warning System

*identify students approaching
critical thresholds*

- Attendance
- Behavior (ISS/OSS)
- Course Performance



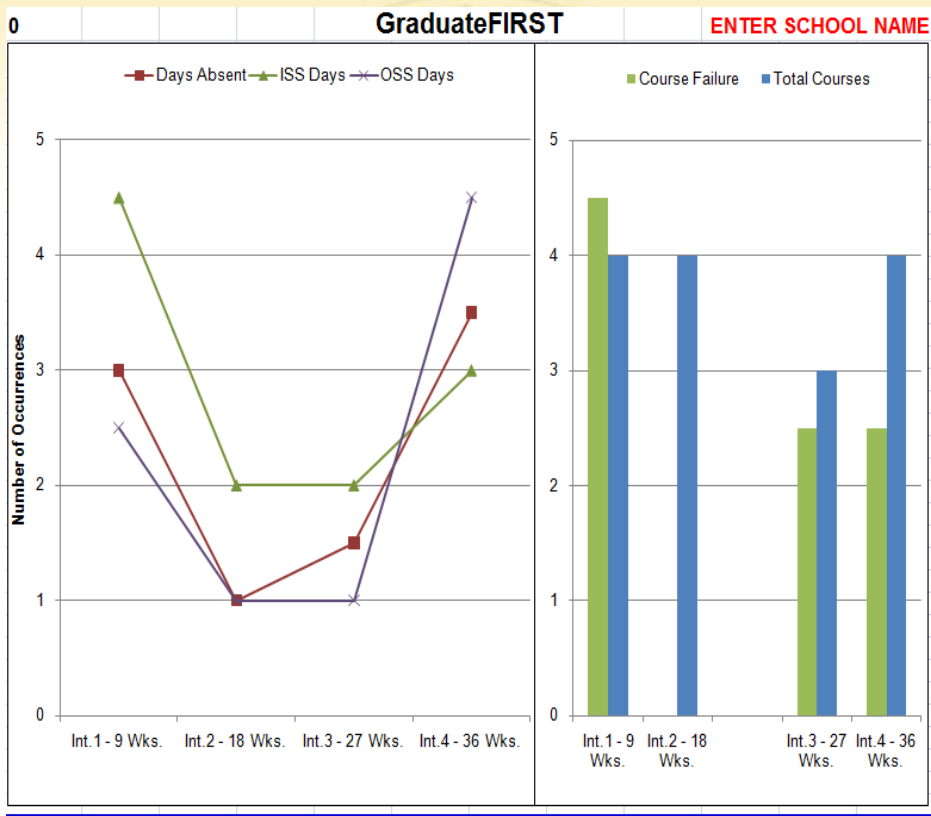
Early Warning System

Leading indicators so teams can review data and plan interventions within 20 – 30 – 45 days



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Assessment Tool Charting



GraduateFIRST Assessment Tool

- Parent Conferences
- Student Conferences
- Student-Led IEPs
- Student Goal Setting



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Data Support the Process



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