

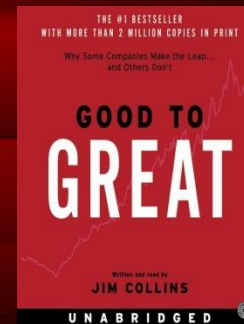
Effective Interventions in School

March 27, 2012

Baltimore, MD

Facilitator:

Dr. David K. Moore



Tools of the Trade

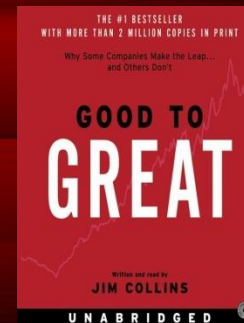
Transforming School Culture to Improve Academic Achievement and Graduation Rates: A Journey of Taking a School (Miami Southridge Senior High School) From “Good to Great”

March 27, 2012

Baltimore, MD

Facilitator:

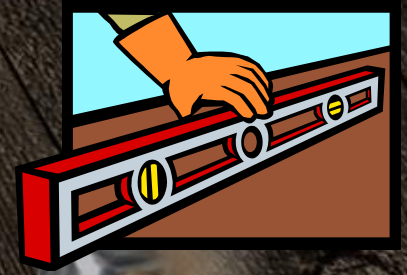
Dr. David K. Moore



Essential Question:

What recommendations can be made that will take a school (Miami Southridge Senior High School) from a “*good to a great*” school ?

Good to Great

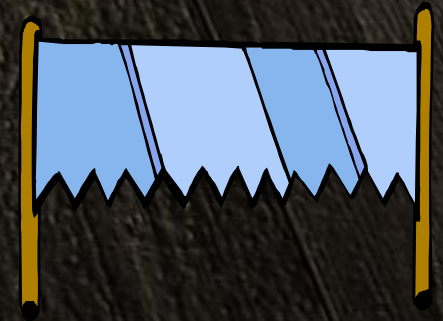


Objective

Participants will learn strategies that will help take a school (Miami Southridge Senior High School) from a “*good* to a *great*” school

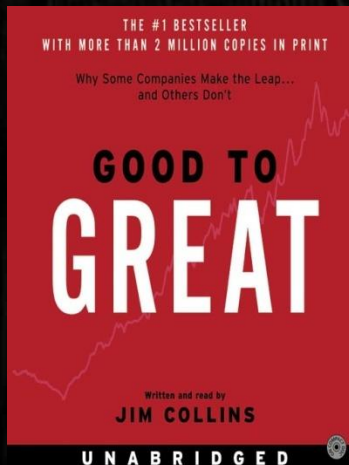


Good to
Great



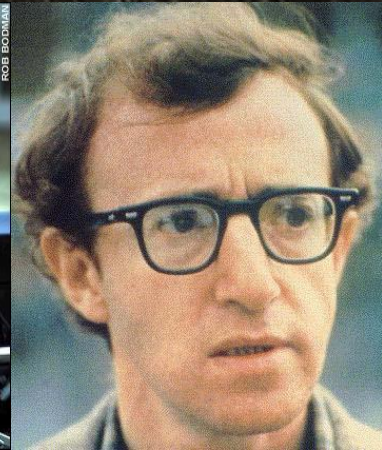
Recommendations

Develop a **Vision** that is clear
and compelling



Recommendations

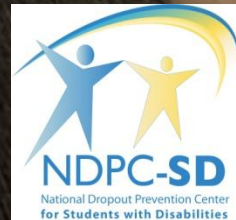
Share the **Vision** with *all* stakeholders



Recommendations

Get all Stakeholders to “*Buy In*”
to the **Vision**

- Hold meetings, but keep them brief and focused
 - Add new innovative stake holders
1. CityYear
 2. College Summit
 3. Positive Behavior Support (PBS)
 4. Dropout Prevention
and School Completion



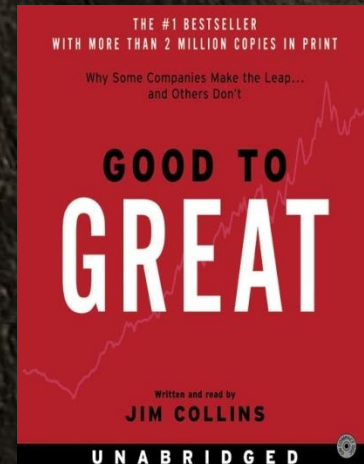
CONTACT US PBSES LOGIN



Recommendations

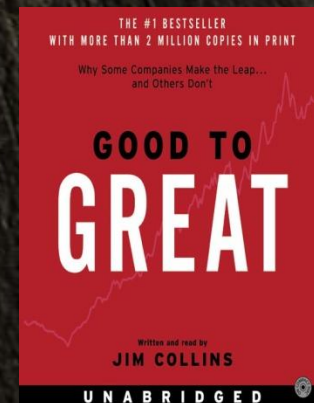
Narrow your focus to three areas that are critical to improve overall student achievement

- **Reduce Suspensions**
- **Improve Attendance**
- **Increase academic scores/grades**



Recommendations

Hold Staff *accountable*, but
provide them with the *support*
and *tools* to do their job
effectively including being
reflective



Recommendations

- ***Empower*** your staff, including promoting **professional development** which in turn will ***build capacity*** within the building, and enable you to develop replacements for staff who will be promoted to higher positions and different locations





NDPC-SD DROPOUT PREVENTION

Intervention Framework

Phase 1: Develop State and Local Leadership Teams

Phase 2: Analyze Data

Phase 3: Identify Target Areas for Intervention

Phase 4: Develop Improvement Plan

Phase 5: Implement, Monitor, and Evaluate

Recommendations

Utilize *data* to drive instruction

- PlascoTrac/PBS
- Data Chats
- Prudent use of assessments to modify instruction



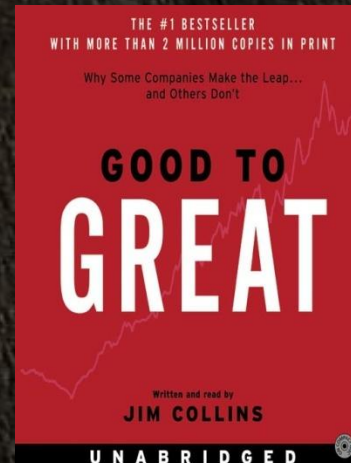
Recommendations

Remember the three (3) P's

Patience

Persistence

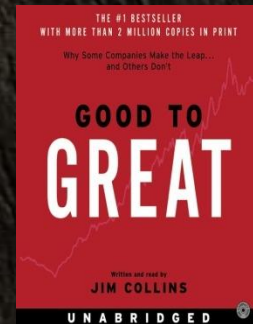
Passion



Recommendations

Embrace, understand and *promote* professional development at all levels

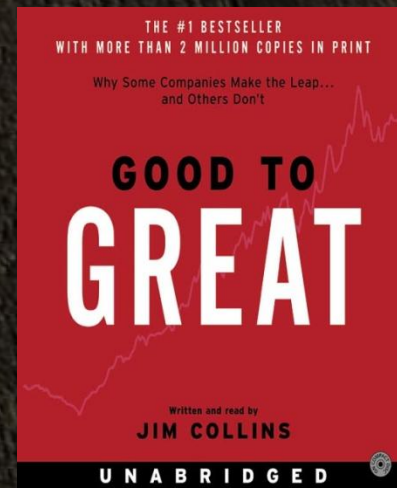
- On a rotating weekly basis require staff to present a professional development article that they would share with the staff and email an electronic version of it to all staff, and by doing this every staff member would have read at least 40 articles that would improve their knowledge base and keep them somewhat current with the latest research and trends.
- It would be wise for the school to hold workshops on how to be reflective, including having staff read the article, Teaching Smart People How to Learn, by Chris Argyris (1991).
- So many times people do not want to admit that they did something wrong or could do better, but it is the key to improving.



Recommendations

The judicious utilization of technology can assist in almost every area of improving a school, but remember it is only a tool not a magic wand

“Technology giveth and technology taketh away”Neil Postman



Miscellaneous





Reflections



THE #1 BESTSELLER
WITH MORE THAN 2 MILLION COPIES IN PRINT

Why Some Companies Make the Leap...
and Others Don't

GOOD TO GREAT

Written and read by
JIM COLLINS

UNABRIDGED

