



National Dropout Prevention Center for Students with Disabilities **Monthly Report - July 2006** **Project Activities**

Overall Technical Assistance Summary

	July 2006	Year to Date Unduplicated (January 06 - July 06)
Number of SEAs (LEAs) requesting materials/information	4 (1)	9 (6)
Number of SEAs (LEAs) represented in Teleconferences	n/a	26 (40)
Number of SEAs (LEAs) represented in NDPC-SD conference presentations	3 (54)	25 (120)
Number of SEAs (LEAs) receiving individual phone consultations	4 (0)	10 (1)
Number of SEAs (LEAs) receiving on-site consultations	0 (0)	1 (1)
Total number of states (LEAs) receiving some type of technical assistance from NDPC-SD	8 (55)	51

States receiving some type of technical assistance from NDPC-SD this month (8)

CT, GA, FL, MA, MD, MI, NC, OK

States interacted with via other communication this month (51)

AK, AL, AR, AZ, CA, CO, CT, DC, DE, FL, GA, HI, IA, ID, IL, IN, KS, KY, LA, MA, MD, MI, MN, MO, MS, MT, NC, ND, NE, NH, NJ, NM, NV, NY, OH, OK, OR, PA, RI, SC, SD, TN, TX, UT, VA, VT, WA, WI, WV, WY, VI

States engaging in some type of interaction with NDPC-SD this year (51)

AK, AL, AR, AZ, CA, CO, CT, DC, DE, FL, GA, HI, IA, ID, IL, IN, KS, KY, LA, MA, MD, MI, MN, MO, MS, MT, NC, ND, NE, NH, NJ, NM, NV, NY, OH, OK, OR, PA, RI, SC, SD, TN, TX, UT, VA, VT, WA, WI, WV, WY, VI

Total Partners and/or TA&D Centers interacted with this month (9)

EDC, IDRA, MSRRC, NCRRC, NERRC, NPSO, NSTTAC, OSEP, WRRC.



Goal 1: Knowledge Development to focus on the identification of evidence-based research and practices, analyses and translations of the information, and the development of products and information services for use by policymakers and practitioners in the area of dropout prevention for students with disabilities.

- ✧ Completed two draft practice briefs “*A Few Steps to Better Data*” by Dr. Matthew Klare, NDPC-SD and “*Improving the Learning Context to Promote School Completion*” by Drs. Kevin Southerland & Coleen Thoma”, Virginia Commonwealth University.
- ✧ Conducted review of NLTS2 and Marking the Progress of IDEA to begin to develop fact sheets about outcomes for dropouts.

Goal 2: Technical Assistance to deliver direct program guidance and capacity-building instruction to SEA personnel responsible for working with local school districts, by employing various strategies, including consultation, workshops, professional development institutes, electronic communications, and other Web-based resources.

- ✧ Provided two content sessions and facilitated small group discussions about dropout prevention at the National Institute for Urban School Special Education Leaders at Harvard University in Cambridge, MA. The institute was attended by 113 special educators. This year's Institute, "Improving Outcomes for Students with Disabilities in Urban Schools" examined the research-based factors that impact students' prospects of staying in school and achieving long-term, positive outcomes.
- ✧ Assisted Oklahoma SEA personnel in planning the Superintendent's Special Education Conference on September 21-22, 2006 in Oklahoma City, OK. NDPC-SD staff will provide two content sessions on dropout prevention at the conference.
- ✧ Conducted initial planning session conference with CT regarding working collaboratively to implement a selected dropout prevention model programs in one district in the state. Next teleconference is scheduled for August 4, 2006.



- ✧ NDPC-SD provided technical assistance via phone and email to FL regarding assistance with planning a winter dropout prevention institute in January 2007 in Clearwater, FL.
- ✧ NDPC-SD provided technical assistance via email to NC requesting information on connections between dropouts and homelessness.
- ✧ NDPC-SD responded to a request from Jennifer Quinlan, from EDC in MA, requesting an electronic copy of Drs. Loujeania W. Bost and Sandra Smith's presentation for the Urban Special Education Leadership Collaborative 2006 Spring Meeting in Miami, FL.
- ✧ Begin planning with the MD transition/ dropout prevention Coordinator for technical assistance, including model site development in one school during the fall.
- ✧ NDPC-SD provided consultation to Michigan's monitoring consultant about improvement activities occurring in other states that address the dropout and behavior indicator together and potential strategies for assessing compliance at the LEA level.
- ✧ IDRA is working with NDPC-SD and the PACER Center to develop one brief for parents, particularly Hispanic parents, on *"What Parents Can Do to Help Their Students with Disabilities Stay in School."*
- ✧ IDRA began planning for a fall teleseminar with PACER on parent involvement. This next month, extensive work will be done to identify the featured speaker, prepare all materials, collaborate with Clemson, EDC, and PACER on the logistics, content, and focus.

Goal 3: Collaborative Activities to marshal additional resources that help to enrich its products and services and to increase exposure to potential clients for products and services.

- ✧ Conference call on July 27, 2006, among the three centers and RRC representatives to share collective feedback on the revised Rules of Engagement. Dr. Simon-Burroughs from OSEP, also participated in the call to provide guidance and feedback.



- ✧ Participated in a conference call on July 27, 2006, between NDPC-SD, NSTTAC, and NPSO, to plan and exchange feedback on NSTTAC conference agenda. The conference will be held in Denver, CO on September 20th, 2006, in conjunction with the National Accountability Conference. NDPC-SD staff will also provide two content sessions at the Forum.
- ✧ Planned collaborative TA activities with NERRC to determine ways to support dropout prevention efforts for states in the northeast region. The first activity will be a conference call with the states in the region on August 18th to problem solve around issues related to indicator #2 and improvement activities.

Goal 4: Dissemination to serve as a source of knowledge and information about effective dropout prevention programs and policies and to emphasize the efficient use of a variety of technologies for disseminating this information.

- ✧ Electronic notifications were provided to all SEAs via list serve that the proceeds from the 2006 SEA Forum is now available on our web site at www.dropoutprevention.org.
- ✧ EDC transcribed the May 25, 2006 Web Seminar entitled, "Dropout Prevention and Youth with Disabilities: What the Research Says Really Works!" presented by Dr. Brian Cobb. The transcription was sent to Clemson for posting on the NDPC-SD Web site. Also, have began editing the Web Seminar's MP3 file for posting media clips on the web site.
- ✧ EDC prepared a draft of the Summer 2006 issue of Big IDEAs to be disseminated in August 2006 to 813 subscribers via email, as well as posted on the web site.
- ✧ NDPC-SD materials were included into each of the invitee's packets at the National Institute for Urban School Special Education Leaders at Harvard University in Cambridge, MA.
- ✧ In June, IDRA provided translation of the spring issue of the NDPC-SD electronic newsletter, and web pages regarding effective practices and strategies in dropout prevention. As with all translations, IDRA



conducted an internal review to assure cultural and linguistic appropriateness of the content.

- ✧ Updates and improvements are being made to the NPDC-SD website. The monthly activity reports from May and June have been added to the website.

Management

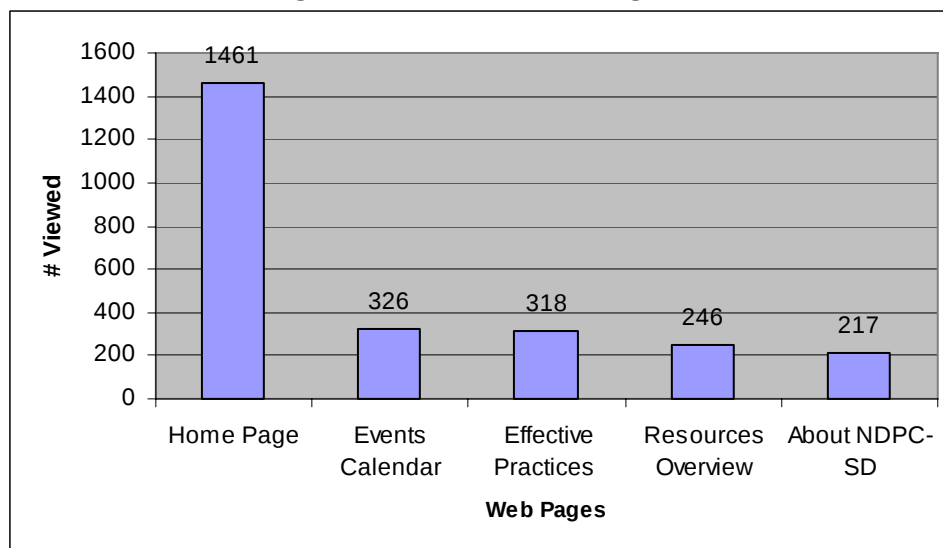
- ✧ Held monthly meeting with Partners on July 27, 2006.
- ✧ Held conference call with Project Officer on July 6, 2006.
- ✧ Held bi-monthly website meetings to make improvements to the NDPC-SD website.
- ✧ Met with ETE on July 10, 2006.
- ✧ NDPC-SD attended the OSEP Project Directors' Conference in Washington DC on July 31st through August 2, 2006.

NDPC-SD Web Statistics

Total Page Views (English): 5,964

Total Page Views (Spanish): 1,818

Pages Visitors Viewed (English)

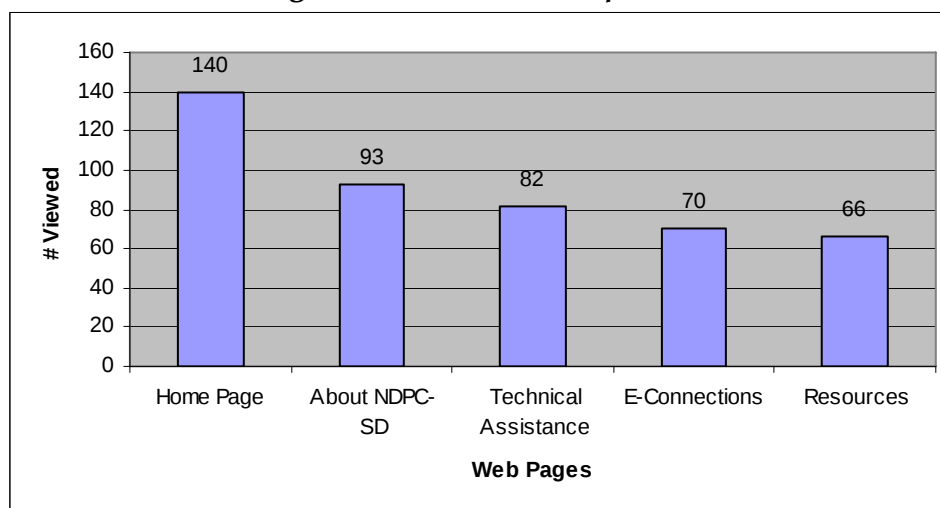




Top Five Pages Viewed (English)

-  NDPC-SD Home Page: 1,461 views
-  Events Calendar: 326 views
-  Effective Practices and Strategies: 318 views
-  Resources Overview: 246 views
-  About NDPC-SD: 217 views

Pages Visitors Viewed (Spanish)

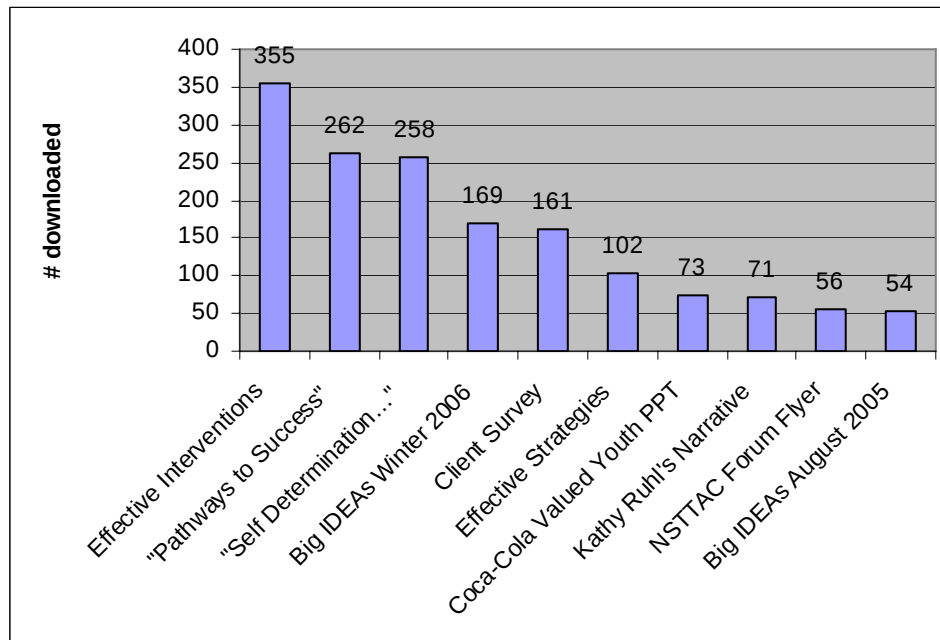


Top Five Pages Viewed (Spanish)

-  Página Principal de NDPC-SD (*espanol/index.htm*): 140 views
-  Sobre el NDPC-SD (*espanol/about/index.htm*): 93 views
-  Apoyo Técnico (*espanol/assistance/index.htm*): 82 views
-  Connexiones Electronicas (*espanol/econnections/index.htm*): 70 views
-  Resumen de Recursos (*espanol/resources/index.htm*): 66 views



NDPC-SD Website Downloads



Top 10 Downloads

- Effective Interventions in Dropout Prevention: A Practice Brief for Educators, Volume 1, Number 1 (resources/docs/prctbrief.pdf): 355 downloads*
- PowerPoint presentation: "Pathways to success: Making a difference through scientifically proven instructional practices & professional development" Downloaded both as PowerPoint file (*resources/docs/ndpconf1.ppt*, 80 downloads), and as PDF file (*practices/docs/ndpconf1.pdf*, 182 downloads): 262 total downloads
- PowerPoint Presentation: "Self-Determination as a Dropout Prevention Strategy" Downloaded both as PowerPoint file (*resources/docs/self-det.ppt*, 165 downloads), and as PDF file (*resources/docs/self-det.pdf*, 93 downloads): 258 total downloads
- BIG IDEAs, Volume 3, Issue 1, Winter 2006 (enews/docs/BigIDEAswinter06.pdf): 218 downloads*
- Client Survey (*feedback/docs/clientsurvey-060615.pdf*): 161 downloads



-  PowerPoint presentation: “Effective Strategies for Dropout Prevention” ([resources/docs/SEAForum2006/Smink_Cash--Universal_Strategies.pdf](#)): 102 downloads
-  PowerPoint presentation: “Bringing Research and Practice Together: The Coca-Cola Valued Youth Program” ([resources/docs/SEAForum2006/Cortez_Cortez--Coca-Cola_Valued_Youth.pdf](#)): 73 downloads
-  Narrative for presentation by Kathy Ruhl: “Promoting Academic Success via Classroom Structure” ([resources/docs/ruhl-_pr.doc](#)): 71 downloads
-  NSTTAC Forum Flyer ([calendar/docs/nsttacforumflyer-2006.pdf](#)): 56 downloads
-  BIG IDEAs, Volume 2, Issue 3, August 2005 ([enews/docs/bigideas8_052.pdf](#)): 54 downloads