

**National Dropout Prevention Center for Students with Disabilities
Monthly Report – March 2011
Project Activities**

Overall Technical Assistance Summary

	March 2011	Year to Date Unduplicated (Jan. 11 – Dec. 11)
Number of SEAs (<i>LEAs</i>) requesting information/materials	2 (0)	6 (0)
Number of SEAs (<i>LEAs</i>) represented in Teleconferences/Webinars	0 (0)	1 (0)
Number of SEAs (<i>LEAs</i>) represented in NDPC-SD conference presentations	0 (0)	0 (0)
Number of SEAs (<i>LEAs</i>) receiving individual phone, electronic or written consultations	8(0)	10 (1)
Number of SEAs (<i>LEAs</i>) receiving on-site technical assistance	2 (12)	3 (15)
Total number of instances SEAs (<i>LEAs</i>) received some type of technical assistance from NDPC-SD	12 (12)	(Total States Engaging in Some Type of TA) 14

States receiving some type of technical assistance from NDPC-SD this month:

Type of Technical Assistance Provided:

- Request for Information/Materials/TA: AR, AZ
- Teleconferences and Webinars: 0
- Conference Presentations: 0
- Individual phone, electronic or written consultations: FL, MO, NE, ND, SD, UT, WA, WV
- On-site training: BIE, WV

States engaging in some type of interaction with NDPC-SD this year: AR, AZ, BIE, CO, FL, ID, KS, MO, ND, NE, SD, UT, WA, WV

Goal 1: Knowledge Development

NDPC-SD staff completed the documents on reentry which are now undergoing pre production review and approval by OSEP.

NDPC-SD staff continued to work on reading and summarizing the states' Annual Performance Reports and revised SPPs.

Goal 2: Technical Assistance

Tier One

-  EDC continues to finalize our next Webinar, "Building Early Warning Systems to Identify Students with Disabilities At Risk for Dropping Out of High School and Monitoring Their Response" to Intervention to be held on Tuesday, April 12, 2011. The presenter will be Mindee O'Cummings, Ph.D., a Senior Research Analyst at AIR

Tier Two

Arkansas

-  NDPC-SD staff customized the survey of districts for Arkansas Department of Education. The purpose of the survey is to provide a tool for states to gather information about the types of dropout prevention and reentry efforts that are currently underway within their member districts.

Florida

-  NDPC-SD staff conducted two calls with Robin Morrison of Miami-Dade County Public Schools on March 9th and 27th. The staff received updates regarding the district dropout prevention initiative, district team and activities, schools' teams, action plans, and activities.

Georgia

-  NDPC-SD staff organized and formatted the Implementation Survey data from Georgia from the fall 2010. Staff will meet with SPDG Design team for the annual performance data review on April 14th, 2011.

Missouri

-  NDPC-SD staff had a call with the Missouri team leaders on March 8th to discuss their upcoming participation in the 5th Annual Secondary Transition Institute in Charlotte in May and had a planning call on March 29th to review the upcoming booster training sessions in April and May and to discuss next year's plans.

Nebraska

- NDPC-SD staff held a conference call on March 3rd with the Nebraska Department of Education staff to clarify goals and plan for a May kickoff meeting with the core team and another meeting with representatives from several divisions in the Department to begin coordinating their efforts.

North Dakota

- NDPC-SD staff talked with the North Dakota Assistant Director of Special Education about their participation in their interagency transition conference. Plans are underway for a combined presentation from NDPC-SD, NSTACC, and NSPO for this conference.

Tier Three (Intensive TA)

BIE

- NDPC-SD staff held the first initial meeting in Albuquerque on March 22nd-24th with the BIE Leadership team and their initial draft Action Plan was developed at this meeting. Our next planning call is in the process of being scheduled.

South Dakota

- NDPC-SD staff held the kickoff call with the South Dakota team and continued planning for another webinar in April/May.

Utah

- NDPC-SD staff worked with SEA contacts to schedule the first onsite planning visit with designated LEAs for July 21, 2011. Participating LEAs are also scheduled to attend NDPC-SD's upcoming webinar on Early Warning Systems to jumpstart discussions on a similar system that the state is planning to develop as part of its' intensive TA plan.

Washington

- NDPC-SD staff placed the first planning call to Washington on March 31st to discuss the next steps as an intensive state. The purpose of the call was to help identify team members, solidify their goals, and to plan an on-site visit in the near future. The next call for the team members is in the process of being scheduled.

West Virginia

- NDPC-SD staff conducted an intensive TA planning meeting in Charleston, WV with state team members and representatives from twelve districts. Training with 12 LEAs who will serve as model sights will be conducted June 1-3.
- NDPC-SD staff worked with team members from West Virginia to develop a website with TA materials and resources for participating districts. The website will serve as both a viable repository of training materials and resources as well as a communication vehicle among partners and schools.

Goal 3: Collaborative Activities

-  NDPC-SD staff worked with staff from OSEP, CADRE, and NECTAC on Excel templates for APR analyses.
-  NDPC-SD staff worked with EDC on preparations to survey TA recipients by telephone and began the survey.
-  EDC staff marketed the next Webinar, “Building Early Warning Systems to Identify Students with Disabilities At Risk for Dropping Out of High School and Monitoring Their Response” to Intervention to be held on Tuesday, April 12, 2011. The presenter will be Mindee O’Cummings, Ph.D., a Senior Research Analyst at AIR. EDC continues to work with Mindee to finalize all of the materials needed for the event, schedule an Orientation session, and give instructions for the post-event online discussion. To date, there are 160 sites registered for the event. Promoted the Webinar in CollabNews and Big IDEAs and sent information and materials to Clemson for posting on the web site.

Secondary Transition Institute Collaborative (NDPC-SD, NSTAC, NPSO, IDEA Partnership)

-  NDPC-SD staff members are conferring with the invited presenters to the Institute and have started their travel arrangements. The staff has also participated in planning calls during the month with the partners.

TAC/ Leveraging Resource Conference

-  Dr. Sandra Smith served as part of the planning committee for the annual TA&D Conference held this month in Washington DC. This years’ conference theme was knowledge to action transfer- a vital role in our TA work.

Goal 4: Dissemination

-  NDPC-SD and EDC staff finalized the content and sent out the March issue of Big IDEAs. EDC also designed and sent out the Webinar information via Big IDEAs, as well as designed and disseminated the yearly Big IDEAs and website evaluation survey via Big IDEAs. EDC also maintained the subscriber list, which now totals 2,840.
-  NDPC-SD staff posted the *NDPC-SD Data Probes Worksheet*, *Resources for Indicator 1*, and *Resources for Indicator 2* to the NDPC-SD website and forwarded them to TAC for posting on their website.
-  Staff provided 125 students outreach posters to the Arizona SEA to share with schools at the upcoming Dropout Prevention Conference next month.

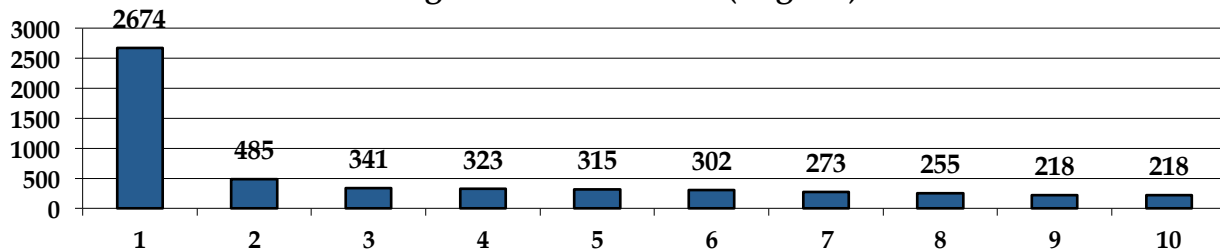
Management

-  NDPC-SD staff held the annual Advisory Committee Meeting on March 29-30, 2011 in Baltimore, MD.
-  NDPC-SD staff is continuing discussions with EDC partners regarding the planned 2011 Conference on Achievement Gap among Minority Males with Disabilities. EDC staff continued to plan and establish the logistics for a mid-June working session on closing the achievement gap among minority males with disabilities.
-  EDC staff conducted the brief, phone-based interviews to collect data required by OSEP from the people receiving professional development or technical assistance from NDPC-SD during the past year. They adapted the paper survey to the electronic format in Survey Monkey for easier collection and evaluation of the data. They contacted the people identified from NDPC-SD's listing.
-  EDC staff designed the yearly evaluation survey using Survey Monkey. They announced the survey to all Big IDEAs subscribers three times during a two-week response period. Seventy people completed the survey and the responses were evaluated and written into a final report which was forwarded to NDPC-SD. (See the attached for reference.)
-  **Website:** Clemson University is migrating all University managed sites to a new server – until migration is complete, the NDPC-SD website may experience some functionality issues. The website is also undergoing redesign. Several excellent suggestions were provided by our advisory committee group during our annual meeting.
-  **Intensive States:** NDPC-SD staff are reviewing and updating RFA and announcement to solicit additional intensive states for years 4 and 5 of the current grant.

NDPC-SD Website
Monthly Statistics – March 2011

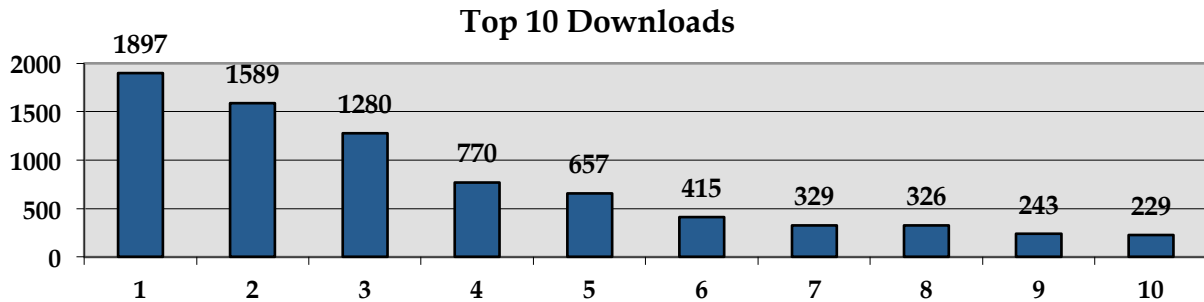
Total Page Views (English and Spanish): 11,105

Pages Visitors Viewed (English)



Top 10 Most Viewed Pages (English)

	Title	Filename	Views
1	NDPC-SD Home Page	<i>default.php</i>	2,674
2	Dissemination Teleseminars and Web Events	<i>dissemination/teleseminars.php</i>	485
3	Dissemination	<i>dissemination/default.php</i>	341
4	Resources Overview	<i>resources/default.php</i>	323
5	Knowledge Development Overview	<i>knowledge/default.php</i>	315
6	About NDPC-SD	<i>about/default.php</i>	302
7	Conference Materials and Presentations	<i>dissemination/conferencematerialspresentations.php</i>	273
8	Technical Assistance	<i>tech_assistance/default.php</i>	255
9	Contact Us	<i>contact/contactus.php</i>	218
10	Collaboration	<i>/collaboration/default.php</i>	218



	Title	Filename	Down Loads
1	Dropout Prevention for Students with Disabilities: Addressing Dropout Related Factors at the Local Level: Recommendations for Teachers 2008	documents/lea_recommendations_for_teachers.pdf	1,897
2	Assessing Students with Significant Disabilities for Supported Adulthood: Exploring Appropriate Transition Assessments	/documents/stspi/2009/institute presentations2009/toolsfortransitionassessmentforstudentswithseverecognitivedisabilitiesmorningstar.pdf	1,589
3	Whatever It Takes: How Twelve Communities Are Reconnecting Out-of-School Youth	documents/research_syntheses/whatever_it_takes_report.pdf	1,280
4	Collecting Post-School Outcome Data: Strategies for Increasing Response Rates	documents/final_pso_doc.pdf	770
5	Addressing Dropout Related Factors at the Local Level: Recommendations for Administrators	documents/lea_recommendations_for_administrators.pdf	657
6	Supporting Adolescent English Language Learners Through RTI-Klingner	documents/teleseminars/klingner-100527/klingnerpresentation.pdf	415
7	Collecting Post-School Outcome Data: Strategies for Increasing Response Rates	documents/practice_guides/collecting_pso_data.pdf	329
8	The Effects of Cognitive-Behavioral Interventions on Dropout for Youth With Disabilities	documents/research_syntheses/research_synthesis_effects_of_cbi.pdf	326
9	Effective Interventions in Dropout Prevention: Practice Brief for Educators	/documents/practice_guides/dbi_practice_brief.pdf	243
10	Building for Sustainability: A Collaborative Coaching Model for Dropout Prevention	/forsustainabilityacollaborativecoachingmodelforpropoutprevention.ppt	229

NDPC-SD / EDC Website
Monthly Statistics – March 2011

EDC houses several publications, Web-based forms and documents on its server. Below are the most recent Web statistics for the month of March, 2011.

Total Page Views: 1,739

Top 5 Pages Viewed (English):

- * 634: NDPC-SD's Effective Interventions in Dropout Prevention: A Research Synthesis – The Effect of Cognitive Behavioral Interventions on Dropout for Youth with Disabilities
- * 111: Big IDEAs: Dropout Prevention Strategies eNewsletter: vol5.htm
- * 59: Big IDEAs: Dropout Prevention Strategies eNewsletter: vol11.htm
- * 56: Big IDEAs: Dropout Prevention Strategies eNewsletter: vol8.htm
- * 47: Big IDEAs: Dropout Prevention Strategies eNewsletter: vol7.htm
- * 47: Big IDEAs: Dropout Prevention Strategies eNewsletter: vol6.htm

Top Pages Viewed (Spanish):

- * 49: Big IDEAs: Dropout Prevention Strategies eNewsletter: vol6sp.htm
- * 20: Big IDEAs: Dropout Prevention Strategies eNewsletter: vol3sp.htm
- * 19: Big IDEAs: Dropout Prevention Strategies eNewsletter: vol10sp.htm
- * 18: Big IDEAs: Dropout Prevention Strategies eNewsletter: vol2sp.htm

Visits for February 2011

1 visit	475	86.83%
2 visits	47	8.59%
3 visits	6	1.09%
4 visits	5	0.91%
5 visits	4	0.73%
6 visits	2	0.36%
7 visits	0	0.00%
8 visits	2	0.36%
9 visits	0	0.00%
10 or more visits	6	1.09%