

**National Dropout Prevention Center for Students with Disabilities
Monthly Report – June 2011
Project Activities**

Overall Technical Assistance Summary

	June 2011	Year to Date Unduplicated (Jan. 11 – Dec. 11)
Number of SEAs (<i>LEAs</i>) requesting information/materials	0 (0)	7 (0)
Number of SEAs (<i>LEAs</i>) represented in Teleconferences/Webinars	0 (0)	38 (95)
Number of SEAs (<i>LEAs</i>) represented in NDPC-SD conference presentations	2 (0)	0 (0)
Number of SEAs (<i>LEAs</i>) receiving individual phone, electronic or written consultations	9 (0)	14 (1)
Number of SEAs (<i>LEAs</i>) receiving on-site technical assistance	1 (12)	3 (15)
Total number of instances SEAs (<i>LEAs</i>) received some type of technical assistance from NDPC-SD	12 (12)	(Total States Engaging in Some Type of TA) 44

States receiving some type of technical assistance from NDPC-SD this month:

Type of Technical Assistance Provided:

- Request for Information/Materials/TA: 0
- Teleconferences and Webinars: 0
- Conference Presentations: KS, BIE
- Individual phone, electronic or written consultations: BIE, FL, KY, MO, NV, OK, SD, UT, WA
- On-site training: WV

States engaging in some type of interaction with NDPC-SD this year: AK, AR, AZ, BIE, CA, CO, CT, FL, GA, GU, IA, ID, IL, IN, KS, KY, LA, MA, MD, MI, MO, MN, MS, NC, ND, NJ, NE, NM, NV, NY, OH, OK, PA, RI, SC, SD, UT, TX, VA, VT, WA, WI, WV, VI

Goal 1: Knowledge Development

- ✧ NDPC-SD staff conducted a search of electronic databases for studies on dropout prevention initiatives for students with disabilities.
- ✧ NDPC-SD staff met with the graduate assistants to discuss procedures for conducting literature review on dropout prevention initiatives for students with disabilities and established their roles and timelines.

Goal 2: Technical Assistance

Tier One

- ✧ NDPC-SD staff continued work on APR analyses and the summary report. The staff is working with OSEP/MSIP staff to clarify states' data for Indicators 1 and 2.

Kentucky

- ✧ NDPC-SD staff held a conference call with Kentucky SEA staff (Sally Suggs, Kentucky Associate Commissioner of Education, Larry Taylor, SEA Director for Special Education, and Johnny Collett, Secondary Transition Coordinator) to discuss potential work together.

Nevada

- ✧ NDPC-SD staff held a conference call with the Nevada Department of Education to discuss potential work together.

Tier Two

Florida

- ✧ NDPC-SD staff conducted the monthly phone call with Ms. Robin Morrison, M-DCPS Instructional Supervisor/Dropout Prevention Coordinator. Updates regarding the district's present efforts, status, and next steps, including the "back to school celebration for dropout prevention" were discussed. The district is presently working on scheduling a data meeting and booster training to develop and discuss early warning systems within the district for all model sites. All activities are tentatively scheduled to coincide with the "back to school celebration," in September or October.

Kansas

- ✧ NDPC-SD staff provided on-site TA as a content expert in the areas of dropout prevention and graduation at the Kansas Secondary Connections Institute. Large group content sessions were conducted on (1) the NDPC-SD dropout prevention/intervention framework; (2) dropout prevention and intervention at the LEA level; (3) data collection and analysis, (4) data-based decision making, and (5) early warning systems. The three transition-related centers were presented and represented (NDPC-SD, NSSTAC, NPSO).

Missouri

- NDPC-SD staff conducted the monthly consultation and follow-up with SEA representatives. Announcements regarding re-organization of the SEA Leadership Team were discussed, along with possible next steps for the upcoming school year. The SEA submitted an application for continued Intensive TA, in order to build capacity in dropout prevention, specifically within the State's RPDC. Additionally, LEAs submitted final grading period and end of year data to NDPC-SD and the SEA.

Tier Three (Intensive TA)

New Intensive SEAs

- NDPC-SD solicited applications for new intensive states from 5-20-11 through June 30, 2011. Five states submitted applications (LA, MI, MO, NC, NV). Applications are currently under review and states will receive notification by July 29, 2011.

BIE

- NDPC-SD staff conducted the monthly phone call/dropout prevention meeting with the SEA Leadership team. Additionally, an onsite meeting was conducted with the Leadership team at the 2011 BIE Summer Institute, "Unified Voices for Indian Education." During the Institute, workshops were conducted by NDPC-SD and BIE to announce and introduce the application awarded for intensive TA. During open group discussions, conversations were held to include LEA suggestions and encourage feedback. The planning stages and next steps were also presented. An initial introduction regarding the BIE and NDPC-SD collaboration was presented briefly during a meeting with the Director of Bureau of Indian Education and the Chief of Staff.

South Dakota

- NDPC-SD staff are involved with ongoing planning work with South Dakota. The staff sent data forms to collect background data on the schools involved and are working on revising the NDPC-SD MOU for South Dakota with the state team.

Utah

- NDPC-SD staff conducted the monthly consultation with the Dropout Prevention Leadership Team Lead. The Team is presently recruiting districts as model sites or control schools and finalizing agenda for July 21 SEA meeting.

Washington

- NDPC-SD staff conducted the monthly consultation with the Dropout Prevention Leadership Team and Team Lead. The Team is presently recruiting districts as model sites or control schools. Next steps regarding planning and a future site visit were discussed and will be revisited.

West Virginia

- NDPC-SD staff conducted training of Modules 1-3 for 75 participants from the SEA and 12 LEAs in West Virginia on June 1-2, 2011. The training for Modules 4 and 5 has been scheduled for July 28-29, 2011.

- ★ NDPC-SD staff completed a draft document, “West Virginia’s Four-Year Adjusted Cohort Graduation Rate: Question and Answer Guidance,” which will be utilized for AYP purposes in August 2011. The document is currently being reviewed by special education directors in West Virginia.

Goal 3: Collaborative Activities

- ★ NDPC-SD staff participated in a follow-up call to review the outcomes of the May Transition Institute in Charlotte, NC.
- ★ NDPC-SD and EDC staff conducted the Minority Males with Disabilities workgroup in Washington, DC at EDC’s offices on June 14-16, 2011. OSEP, NDPC-SD and a panel of experts closely examined the dropout rates among (1) African American Males, (2) Hispanic and Latino Males, and (3) Native American Males. A monograph yielding recommendations for the field will be a product of this meeting. Lead authors and editors for the monograph have been identified. EDC has arranged for a transcription service to capture the presentations and small group discussions for use by the authors of the proposed monograph.
- ★ NDPC-SD staff participated in a conference call with NPSO and NSTTAC to discuss the development of a new data tool for states and LEAs. The staff reviewed Washington and Wisconsin’s online data collection/reporting systems.
- ★ NDPC-SD staff participated in planning calls to prepare for requested presentation on Dropout Prevention for Students with Disabilities at the 2011 Interagency Committee on Disability Research Conference in Washington, DC July 13, 2011.

Goal 4: Dissemination

- ★ EDC staff maintained the subscriber list to Big IDEAs, which now totals 2,846.
- ★ NDPC-SD staff is preparing for dissemination of three reentry reports . Reports will be disseminated via the website and other venues including, the TAC and Dissemination Centers, Urban Special Leadership Collaborative, IDEA Partnership’s Shared work website, Big IDEAs subscribers and others.

Management

- ★ NDPC-SD staff completed APR analyses for indicators 1&2 for the 2011 and submitted them to Rex Shipp at OSEP on due date of July 1, 2011.

- ✧ NDPC-SD staff worked with the new webmaster, David Windham, on website migration to the new server and the new method of collection of website statistics using Google Analytics. This new system is very robust and will allow customized reporting of website statistics. Updates are underway to the website and its content and this will be an on-going process throughout the year.

Evaluation

- ✧ NDPC-SD staff, along with the Clemson graduate students, are gathering school data from the Georgia and Florida websites for use in impact analyses by CIPP.
- ✧ NDPC-SD staff held the monthly call with Tom Munk at CIPP. The staff also received and will review CIPP's plan for analyses.

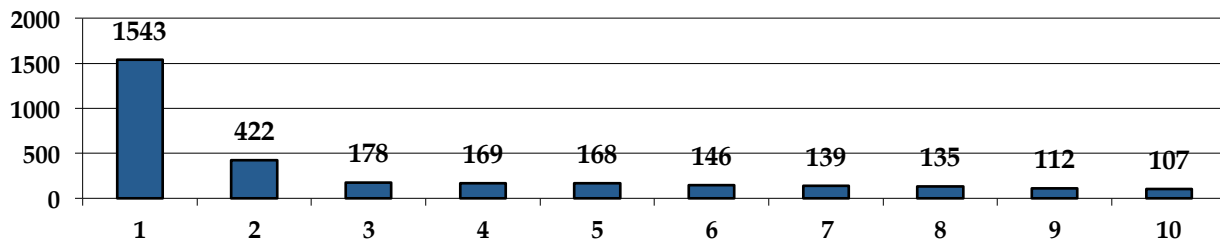
Upcoming Activities

- ✧ NDPC-SD staff will participate in the Interagency Committee on Disability Research Conference July 13, 2011
- ✧ NDPC-SD staff will participate in the 2011 Project Director's Meeting July 17-20, 2011
- ✧ Intensive State SEA Planning Meeting in Salt Lake City July 21, 2011
- ✧ Completion of Phase One Capacity building Training for West Virginia districts July 28-29
- ✧ NDPC-SD staff will participate in the 2011 OSEP Mega Conference on August 1-3, 2011

NDPC-SD Website
Monthly Statistics – June 2011

Total Page Views: 7,390

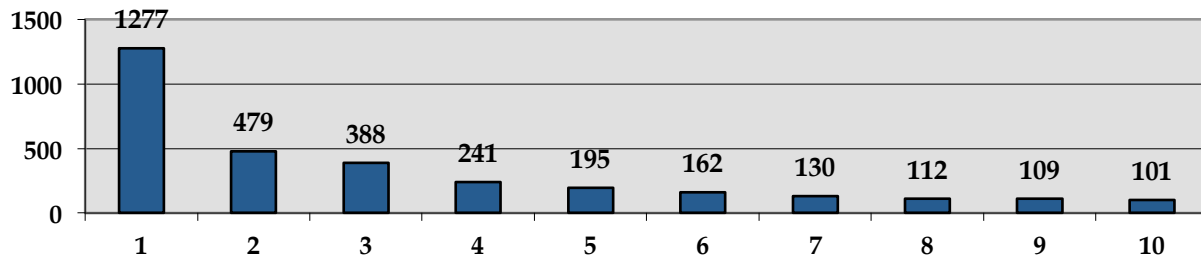
Pages Visitors Viewed (English)



Top 10 Most Viewed Pages

	Title	Filename	Views
1	Homepage	<i>/default.php</i>	1,543
2	Teleseminars	<i>/dissemination/teleseminars.php</i>	422
3	Resources	<i>/resources/default.php</i>	178
4	Knowledge	<i>/knowledge/default.php</i>	169
5	About NDPC-SD	<i>/about/default.php</i>	168
6	Technical Assistance	<i>/tech_assistance/default.php</i>	146
7	Dissemination	<i>/dissemination/default.php</i>	139
8	Resources for Local Education Agencies (LEAs)	<i>/resources/for_local.php</i>	135
9	Subscribe to Big IDEAS	<i>/contact/bigideassubscribe.php</i>	112
10	Resources for State Education Agencies (SEAs)	<i>/resources/for_states.php</i>	107

Top 10 Downloads



	Title	Filename	Down Loads
1	Dropout Prevention for Students with Disabilities: Addressing Dropout Related Factors at the Local Level: Recommendations for Teachers 2008	/documents/lea_recommendations_for_teachers.pdf	1,277
2	Whatever it Takes: How Twelve Communities are Reconnecting	/documents/research_syntheses/whatever_it_takes_report.pdf	479
3	Addressing Dropout Related Factors at the Local Level: Recommendations for Administrators	/documents/lea_recommendations_for_administrators.pdf	388
4	Effective Interventions in Dropout Prevention: A Research Synthesis – The Effects of Cognitive-Behavior Interventions on Dropout for Youth with Disabilities	documents/research_syntheses/research_syntheses_effects_of_cbi.pdf	241
5	Assessing Students with Significant Disabilities for Supported Adulthood: Exploring Appropriate Transition Assessments	..ortransitionassessentforstudentswithseverecognitivedisabilitiesmorningstar.pdf	195
6	Dropout Prevention for Students with Disabilities: Recommendations for Teachers	/documents/other_presentations/recommendations_for_teachers—20060920.pdf	162
7	Supporting Adolescent English Language Learners Through RTI-Klingner	documents/teleseminars/klingner-100527/klingnerpresentation.pdf	130
8	The Big Four: A Framework for Improving Instruction that Leads to School Completion	/documents/teleseminars/knight-070213/knight_materials.pdf	112
9	Effective Interventions in Dropout Prevention: A Practice Brief for Educators	/documents/practice_guides/cbi_practice_brief.pdf	109
10	IES Practice Guide: Dropout Prevention (2008)	/documents/ies_practice_guide_2008.pdf	101