

**National Dropout Prevention Center for Students with Disabilities
Monthly Report – August 2011
Project Activities**

Overall Technical Assistance Summary

	August 2011	Year to Date Unduplicated (Jan. 11 – Dec. 11)
Number of SEAs (<i>LEAs</i>) requesting information/materials	2 (0)	9 (0)
Number of SEAs (<i>LEAs</i>) represented in Teleconferences/Webinars	(0)	38 (95)
Number of SEAs (<i>LEAs</i>) represented in NDPC-SD conference presentations	1 (0)	3 (0)
Number of SEAs (<i>LEAs</i>) receiving individual phone, electronic or written consultations	7 (0)	15 (1)
Number of SEAs (<i>LEAs</i>) receiving on-site technical assistance	0 (0)	4 (15)
Total number of instances SEAs (<i>LEAs</i>) received some type of technical assistance from NDPC-SD	11 (0)	(Total States Engaging in Some Type of TA) 43

States receiving some type of technical assistance from NDPC-SD this month:

Type of Technical Assistance Provided:

- Request for Information/Materials/TA: MN, MS
- Teleconferences and Webinars: 0
- Conference Presentations: OSEP
- Individual phone, electronic or written consultations: AR, BIE, FL, NE, UT, VT, WA
- On-site training: 0

States engaging in some type of interaction with NDPC-SD this year: AK, AR, AZ, BIE, CA, CO, CT, FL, GA, GUAM, IA, ID, IL, IN, KS, KY, LA, MA, MD, MI, MN, MO, MS, NC, ND, NE, NJ, NM, NV, NY, OH, OK, PA, RI, SD, UT, TX, VA, VI, VT, WA, WI, WV

Goal 1: Knowledge Development

-  NDPC-SD staff continued to conduct the literature search for mapping the review on dropout initiatives for students with disabilities. Approximately 950 articles have been identified from the preliminary search. The staff will be meeting with graduate assistants in the second week of September to discuss procedures for reviewing articles for inclusion criteria.
-  NDPC-SD staff complete draft outline and storyboard for the new school climate training module to be released late Fall. Drafts will be shared with Project Officer for approval during Dr. Avoke's visit in September.

Goal 2: Technical Assistance

Tier One

-  NDPC-SD staff began development of a worksheet/calculator for use with state and local data around Indicators 1 and 2. The worksheet collects three years of school completion data and produces some analytical information and graphs of the data. A discussion guide is being developed for use with this and the data probes.

Tier Two

Florida

-  NDPC-SD staff conducted the monthly phone consultation with Ms. Robin Morrison, M-DCPS Instructional Supervisor/Dropout Prevention Coordinator. The district leadership team continues to develop a schedule for the data meeting and booster trainings in order to create and discuss early warning systems within the district for all model sites. Team members have been assigned specific roles and tasks matched with these events (i.e., booster trainings, data meeting, and share fairs). Preliminary discussions were initiated regarding the training of charter schools within the district and on-going data collection and collaboration with NDPC-SD. All model sites within the district continue to implement their dropout prevention practices and strategies and data reports yield significant and improved student outcomes, as well as a reduction in dropout and dropout related variables. A conference call is scheduled for mid-September to discuss and hopefully finalize dates for a possible site to be approved by OSEP, to include data collection, collection of artifacts, site visits, co-training of all charter schools within the district, and meeting with the Dropout Prevention Coordinator, Leadership Team, and District official and administrators.

Nebraska

- NDPC-SD staff met with the Nebraska team at the OSEP Mega Conference and worked with them on their Indicator 1 and 2 plans. The staff will meet with the Nebraska staff and state leadership team during the planned September 7-8, 2011 visit and will plan for an upcoming Results Work visit. During the visit to Lincoln, the staff will also meet with the Nebraska core team and discuss the state's plan for our ongoing Tier 2 work.

Tier Three (Intensive TA)

New Intensive SEAs

- NDPC-SD staff sent the notification letters to Michigan, Missouri, and North Carolina informing them that they have been selected to receive intensive support.

Arkansas

- NDPC-SD staff communicated with Bonnie Boaz, Coordinator of Arkansas Transition Services, throughout the month to discuss recruitment of the districts for intensive TA. The planning meeting with eight districts has been scheduled in Little Rock for September 7, 2011.

BIE

- NDPC-SD staff conducted three phone consultations with the Dropout Prevention Coordinators and SEA Leadership/Design Team. The MOU remains in Washington, DC at the Director's Office, but is expected to arrive at NDPC-SD shortly for final signatures. The team members worked collaboratively to review data on possible future model sites. The list has been narrowed down to 41 schools and all schools that were selected for Cohort I as either model sites or control schools were contacted by phone and extended an invitation to meet with the Leadership Team during the Fourth Annual BIE Special Education Academy where the final schools for Cohort I are expected to be selected. Dr. Covington Smith will brief the school on participation in the Dropout Prevention Initiative in terms of roles, responsibilities and expected outcomes. Selection of Cohort 1 will be based upon schools represented from the group of invited schools. She will speak at the BIE Advisory Meeting and conduct 8 breakout sessions.

Utah

- NDPC-SD, UT, and WestEd continue to plan for the one-day bridge event to kickoff the Utah Dropout Initiative. The event will be held at the Hilton Salt Lake City on November 14, 2011. Russell Rumberger has been confirmed as the keynote speaker, a tentative agenda has been developed and the Planning Team is finalizing the agenda, ensuring interactive sessions, and ensuring diversity among our speakers, and panelists so that multiple voices and needs in the population are considered.
- NDPC-SD staff conducted phone consultations with the Dropout Prevention Coordinators and SEA Leadership/Design Team. Discussion items included the upcoming bridge event, the selection of LEAs for model sites, conducting inventory of existing practices using NDPC-SD's Survey Tool, and tentative dates for LEA training. The MOU has been signed and copies distributed to the SEA and NDPC-SD.

Washington

NDPC-SD staff conducted the monthly consultation with the Dropout Prevention Designated Coordinator and Team Lead, Mr. Dennis Matthews. The Team is presently recruiting districts as model sites or control schools. Commitment has been secured from the Evergreen School District and the team is reconsidering its efforts to recruit additional districts. In addition, the leadership/design team is in the process of resuming their review and analysis of their original application submitted for intensive technical assistance in order to determine their next steps, including goals and objectives to be achieved by the end of December 2011. These identified goals and objectives will determine the state's present efforts as well as their capacity to continue as a Tier 3 SEA during this school year. The team is presently finalizing the MOU. A conference call to discuss these next steps and final decisions is scheduled for early September.

Goal 3: Collaborative Activities

- NDPC-SD staff attended the OSEP Mega Conference in Washington, DC from July 31-August 3, 2011 where they participated in the SPA Priority Team session on identifying effective practices and met with the core team after the session to plan future activities.
- NDPC-SD staff participated in the OSEP Results Work meeting for states and TA providers hosted by the Data Accountability Center in Washington, DC after the Mega Conference on August 4th.
- NDPC-SD staff worked with Michele Rovins to straighten out the issue that prevented the TAC search engine from indexing the NDPC-SD site. The two technical workers got the problem then David Windham removed the script that was causing the problem.
- NDPC-SD staff worked with the RRC SPA team on the development of guidelines for the Spotlight Briefs, the first of which will feature the dropout prevention/graduation initiative in Georgia. NDPC-SD staff participated in a call on August 12th about the focus of the first brief as well as other planning for the Burlington, Vermont Meeting in September.

Minority Male Youth with Disabilities Workgroup

- EDC staff facilitated the completion of the transcriptions of the meeting and delivered them to NDPC-SD. The staff also arranged for the participants of the group to be paid honorariums and reimbursed for travel expenses.

✧ NDPC-SD staff continued the bi-monthly contact with the authors for the Minority Male Youth with Disabilities Workgroup. On-going contact will continue with the writing teams and Dr. Avoke twice per month in order to answer questions and provide support regarding the monograph deadline and timeline. All members of the Minority Male Youth with Disabilities Workgroup were also contacted in order to secure their biography and picture so that they may all be placed on the NDPC-SD website with the transcripts and presentations from the meeting. The first draft of the monograph is September 30th. The Writing Teams/Lead Authors were sent a gentle reminder.

Goal 4: Dissemination

- ✧ NDPC-SD staff sent 39 posters and 100 center brochures to Mississippi and 39 posters to Minnesota at their request for meetings in their states.
- ✧ NDPC-SD staff completed the APR summary reports and sent them to the Webmaster to post on the website.
- ✧ EDC staff maintained the subscriber list to Big IDEAs, which now totals 2,858.
- ✧ EDC Staff sent out the NDPC-SD announcement regarding the release of the three new reports that address school reentry to the Big IDEAs contact list on Constant Contact.
- ✧ NDPC-SD staff compiled a list of state contacts for use in sending out the reentry reports in September

Management

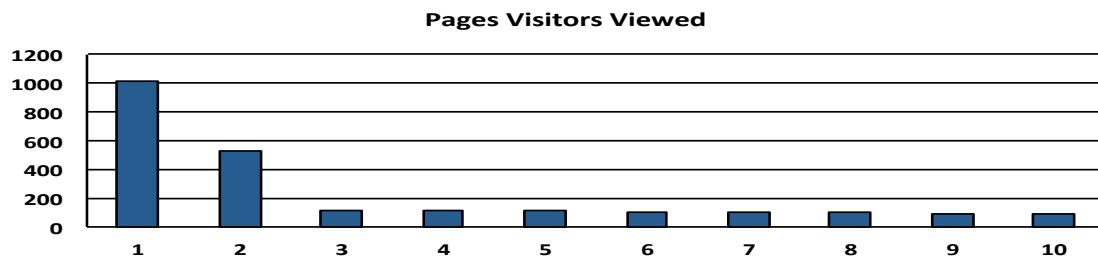
- ✧ NDPC-SD staff conducted monthly call with the project officer on August 9, 2011.
- ✧ NDPC-SD staff continue ongoing website updates.
- ✧ NDPC-SD staff began preparation for our OSEP Project Officer (Dr. Avoke's) visit to the Center September 22-23, 2011. A draft agenda of proposed activities will be developed and sent to Dr. Avoke for his adjustments and approval

Evaluation

- ✧ NDPC-SD staff (graduate students) finished assembling the extant Georgia data for the project evaluation and is working on the Missouri data.
- ✧ NDPC-SD staff updated the CIPP intensive state tracking spreadsheet on August 21st and had the August 30th monthly call with CIPP to discuss on-going evaluation activities. The West Virginia baseline data was sent to Tom Munk at CIPP.

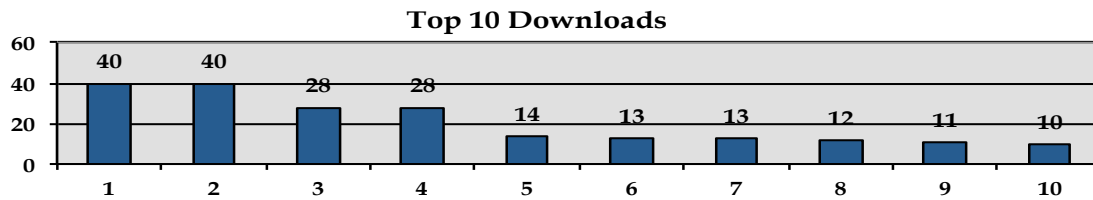
NDPC-SD Website
Monthly Statistics – August 2011

Total Page Views: 3,276



Top 10 Most Viewed Pages

	Title	Filename	Views
1	Homepage	/	1,020
2	Reentry Programs for Out-of-School Youth with Disabilities	/knowledge/reentry_programs.php	530
3	Conference Materials and Presentations	/dissemination/conferenceMaterialsPresentations.php	116
4	Resources	/resources/index.php	116
5	Knowledge Development	/knowledge/index.php	114
6	About NDPC-SD	/about/index.php	108
7	Analyses of State APR/SPP Data	/knowledge/state_data_analyses.php	102
8	Teleseminars and Web Events	/dissemination/teleseminars.php	98
9	Resources for Local Education Agencies (LEAs)	/resources/for_local.php	89
10	Evidence-Based Dropout-Prevention Programs	/dissemination/model_programs.php	85



	Title	Filename	Down Loads
1	The Need for a Broad Range of Options	<i>/documents/2011_Reentry-Reports/7-1-11-REENTRY_1.pdf</i>	40
2	Reentry Programs for Out-of-School Youth with Disabilities (Summary)	<i>/documents/2011_Reentry-Reports/7-1-11-REENTRY_SUMMARY.pdf</i>	40
3	Strategies for Locating and Reenrolling	<i>/documents/2011_Reentry-Reports/7-5-11-REENTRY_2.pdf</i>	28
4	Characteristics of Reentry Programs	<i>/documents/2011_Reentry-Reports/7-5-11-REENTRY_3.pdf</i>	28
5	Cognitive Behavioral Interventions: An Effective Approach to help Students with Disabilities Stay in School	<i>/documents/Practice_Guides/CBI_Practice_Brief.pdf</i>	14
6	SPP Toolkit Series: A Few Steps to Better Data	<i>/documents/A_Few_Steps_to_Better_Data.pdf</i>	13
7	APR/SPP Analysis Reports: FF& 2009 APR: Graduation Rate Summary	<i>/documents/Analysis_of_State_Reports/NDPC-SD_FFY_2009_Indicator_B1_summary.pdf</i>	13
8	Webinar: Building Early Warning Systems to Identify Students with Disabilities At Risk for Dropping Out of High School and Monitoring Their Response to Intervention	<i>/documents/Teleseminars/6.11_cummings/presentation.pdf</i>	12
9	Evidence-Based Dropout-Prevention Programs: Check and Connect	<i>/documents/Evidence_Based_Practices/Check_and_Connect_Description.pdf</i>	11
10	Recommendations for Teachers	<i>/documents/LEA_Recommendations_for_Teachers.pdf</i>	10

Upcoming Activities

September 6-9, 2011, Initial visit to Nebraska to meet with core team to discuss ongoing work in the state and to begin planning for Results Work visit.

September 7, 2011: Arkansas onsite visit and initial Orientation Training

September 11-15, 2011: BIE Fourth Annual Special Education Academy, Tampa, FL

September 14-15, 2011: Meeting with RRC SPA Priority Team in Burlington, Vermont

September 22-23, 2011: OSEP Site Visit to NDPC-SD

September 29-30, 2011: Results Work visit in Lincoln, Nebraska with OSEP

October 25-26, 2011: Initial visit to Michigan for intensive work