

**National Dropout Prevention Center for Students with Disabilities
Monthly Report – March 2012
Project Activities**

Overall Technical Assistance Summary

	March 2012	Year to Date Unduplicated (Jan. 12 – Dec. 12)
Number of SEAs (<i>LEAs</i>) requesting information/materials	2 (0)	2 (0)
Number of SEAs (<i>LEAs</i>) represented in Teleconferences/Webinars	N/A	29 (0)
Number of SEAs (<i>LEAs</i>) represented in NDPC-SD conference presentations	19 (11)	19 (0)
Number of SEAs (<i>LEAs</i>) receiving individual phone, electronic or written consultations	10 (0)	19 (0)
Number of SEAs (<i>LEAs</i>) receiving on-site technical assistance and other consultation	2(5)	7 (23)
Total number of instances SEAs (<i>LEAs</i>) received some type of technical assistance from NDPC-SD	33 (16)	(Total States Engaging in Some Type of TA) 36

States receiving some type of technical assistance from NDPC-SD this month:

Type of Technical Assistance Provided:

- Request for Information/Materials/TA: NV, NE
- Teleconferences and Webinars: 0
- Conferences/ Institutes/ Summits: AR, BIE, GA, FL, LA, MD, MI, MO, NC, NE, UT, WA, WV
- Individual phone, electronic or written consultations: AR, MO, BIE, LA, NC, NE, NV, UT, WA, WV
- On-site training: MO, NC

States engaging in some type of interaction with NDPC-SD this year: AR, BIE, CA, CO, DC, FL, GA, IA, IL, IN, KS, KY, LA, MA, MD, MN, MO, NC, NE, NJ, NV, NY, MI, OH, PA, SC, SD, TN, TX, UT, VA, VI, WA, WI, WV, WY.

Goal 1: Knowledge Development

- NDPC-SD staff met with the graduate students to develop coding protocols for the literature review. We reviewed articles that did not meet screening criteria and divided them into categories by research type in order to identify additional studies (e.g., correlational) that may qualify as intervention studies. We began the review of articles from non-journal sources (e.g., dissertations, reports from organizations).

Goal 2: Technical Assistance

Tier One

- NDPC-SD staff received a request to explore availability of TA from the Nevada Department of Education

Tier Three (Intensive TA)

Arkansas

- NDPC-SD staff received the action plans from six districts in Arkansas and reviewed them. The staff discussed the feedback to provide to districts with the SEA team members.

Louisiana

- NDPC-SD held monthly call with SEA Liaison Dr. Keita Rone Wilson to discuss team composition for the SEA Summit. Staff also provided sample letters and RFA for solicitation of schools for Cohort 1 training.

Missouri

- NDPC-SD staff traveled to Jefferson, MO for 3 days of training on March 13-15, 2012. Day one training covered Cohort II Capacity Building Training by reviewing Modules 1-3, reviewing the data probes, and the preliminary action plans. Modules 4 A-C were covered in the afternoon session. Day two of Cohort II Capacity Building Training consisted for reviewing training Modules 4 A-F. The third day of Cohort II training consisted of presentations by the Neosho R-V school district and the Jefferson City school district on their efforts and provided booster sessions in the afternoon for Year 3 Implementation.

Nebraska

- NDPC-SD staff emailed and spoke with the Nebraska staff regarding their presentation at the 2012 Intensive Technical Assistance Summit and about upcoming technical assistance work.

North Carolina

- NDPC-SD staff participated in a two-day joint TA effort with NSTTAC, DAC, MSRRC and the NCDPI to clarify and complete an action plan to advance results work focusing on the secondary transition indicators.

Utah

- NDPC-SD staff continued to plan for April 17 & 18th Capacity Building Training. Agendas, data protocols, and action planning tools were shared. This training will complete Level One for the first cohort of schools.

Washington

- NDPC-SD staff and the Washington Dropout Prevention Team have scheduled the second training for Cohort 1, which will be held in April. The MOU was received and has been signed.

West Virginia

- NDPC-SD staff began planning for a May meeting in West Virginia with the SEA team members. The meeting will focus on sharing accomplishments for year one and serve as a booster session to review data and revise action plans for next year.

2012 Intensive Technical Assistance Summit

- NDPC-SD staff held the 2012 Intensive Technical Assistance Summit from March 26-28, 2012. There were 89 attendees representing the following states: AR, BIE, CA, DC, FL, GA, LA, MD, MO, NC, NE, NJ, NV, MI, TX, UT, WA, WI, WV. States had an opportunity to see and hear from other states about their successes, challenges, and strategies in transferring knowledge gained from NDPC-SD intensive TA. Participants also had opportunities to hear panelist discuss critical topic around dropout prevention including family engagement, outcomes for African American, Hispanic, and Native American males, reengagement and reentry, and building capacity to implementation and sustain efforts.

Goal 3: Collaborative Activities

- NDPC-SD staff continues to plan for the upcoming 2012 Capacity Building Institute in Charlotte, NC for May. We are finalizing arrangements for our presenters and keeping in communication via conference calls with our partners.
- EDC staff collected and coordinated with KRM Information Services, Inc final artifacts of the February 28th webinar on Georgia GraduateFIRST program with Dr. Laura Brown. Transcripts, presentation slides, and audio files have been received by NDPC-SD Leadership and are posted on the Center's website.
- EDC Staff conducted the annual website and newsletter survey report to NDPC-SD leadership with data and survey results from website users and newsletter subscribers. Data will be shared with NDPC-SD's Advisory Committee and reported as part of the report for continued funding.
- EDC Staff drafted and edited the scope of work and budget for the upcoming year of partnership between NDPC-SD and the Urban Special Education Leadership Collaborative.

Minority Male Youth with Disabilities Workgroup

- The authors participated in a panel session on March 28th at the NDPC-SD Intensive Technical Assistance Summit held from March 26-28, 2012 in Baltimore, MD.

Management

Advisory Committee

- NDPC-SD staff held the 2012 Advisory Committee Meeting from March 28-29, 2012. We introduced our new committee members, Dr. Richard Briscoe and Ms. Vangie Aguilera to the board at the meeting. NDPC staff worked on BWI logistics for the 2012 Summit and Advisory Committee meeting. Progress reports on NDPC-SD objectives, including impact data and 2011 highlights/accomplishments were shared and discussed. The committee provided feedback and recommendations provided by the committee regarding year 4 activities.

Evaluation

- NDPC-SD staff participated in a March 5th conference call with CIPP.
- NDPC-SD staff contacted the Florida Department of Education about FCAT tests and subtests.
- NDPC-SD staff analyzed project evaluation data and summarized it for the Advisory Committee meeting.
- EDC staff disseminated the annual website and newsletter survey to Big IDEAs Newsletter subscribers and webinar registrants.
- Staff continues to gather and analyze performance data for the 2012 Continuation Report due May 11, 2012.

Dissemination

- NDPC-SD staff sent 240 posters to Florida at their request along with 100 home/school brochures to Missouri plus 84 posters for training sessions.
- EDC staff maintained the Big IDEAs subscription list, which is now up to 2,853 subscribers.

Upcoming Activities

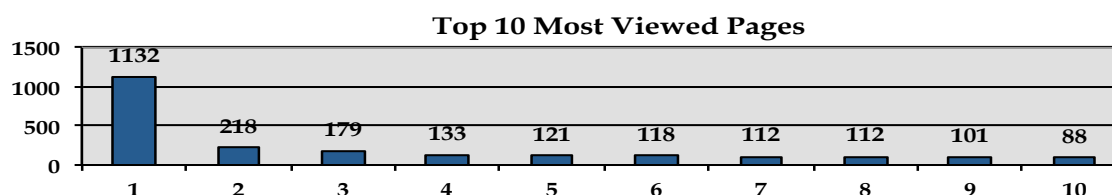
- Bost and Covington Smith are traveling to Jefferson City, MO from April 2-5, 2012 for Cohort training.
- Covington Smith in Denver, Colorado from April 11-12, 2012 for the CEC Convention and Expo.
- Covington Smith in Phoenix, AZ on April 12-16, 2012 for NDPC's 2012 National Forum on Dropout Prevention for Native and Tribal Communities.
- Bost and Covington Smith in Salt Lake City, UT from April 16-18, 2012 for training.
- Bost and Covington Smith in Washington from April 18-20, 2012 for training.

NDPC-SD Website

The following new information was posted during the month of March

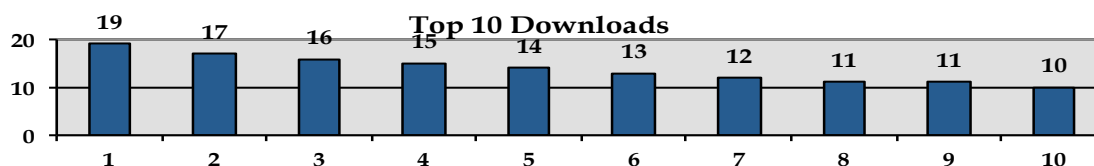
- Transcripts, audio files, and presentation slides of February 28, 2012 Webinar
- Spotlight Brief on NDPC-SD's partnership with Georgia's SPDG GraduateFirst

Monthly Statistics – March 2012



	Title	Filename	Views
1	Homepage	/	1,132
2	Teleseminars and Web Events	/dissemination/teleseminars.php	218
3	Evidence-Based Dropout-Prevention Programs	/dissemination/model_programs.php	179
4	Resources	/resources/index.php	133
5	APR/SPP Guidance Documents	/knowledge/state_data_analyses.php	121
6	Resources for Local Education Agencies (LEAs)	/resources/for_local.php	118
7	Conference Materials and Presentations	/dissemination/conferenceMaterialsPresentations.php	112
8	Knowledge Development	/knowledge/index.php	112
9	About NDPC-SD	/about/index.php	101
10	Resources for State Education Agencies (SEAs)	/resources/for_states.php	88

Top Ten Downloads



Total Downloads: 401

	Title	Filename	Down Loads
1	Spotlight Briefs: Spotlight on: GraduateFIRST	/documents/12.Spotlight_GraduateFirst.pdf	19
2	An Analysis of States' FFY 2009 Annual Performance Report Data for Indicator 2 (Dropout)	/documents/Analysis_of_State_Reports/NDPC-SD_FFY_2009_Indicator_B2_summary.pdf	17
3	New Hampshire Achievement for Dropout Prevention and Excellence (APEX)	/documents/Evidence_Based_Practices/APEX_Program_Description.pdf	16
4	Cognitive Behavioral Interventions: An Effective Approach to help Students with Disabilities Stay in School	/documents/Practice_Guides/CBI_Practice_Brief.pdf	15
5	SPP Toolkit Series: A Few Steps to Better Data	/documents/A_Few_Steps_to_Better_Data.pdf	14
6	APR/SPP Analysis Reports: FFY 2009 APR: Graduation Rate Summary	/documents/Analysis_of_State_Reports/NDPC-SD_FFY_2009_Indicator_B1_summary.pdf	13
7	Big IDEAs: Check and Connect	/documents/Evidence_Based_Practices/Check_and_Connect_Description.pdf	12
8	Big IDEAs: Coca-Cola Valued Youth Program	/documents/Evidence_Based_Practices/Coca_Cola_Valued_Youth_Program_Description.pdf	11
9	Addressing Dropout Related Factors at the Local Level: Recommendations for Teachers	/documents/LEA_Recommendations_for_Teachers.pdf	11
10	Addressing Dropout Related Factors at the Local Level: Recommendations for Administrators	/documents/LEA_Recommendations_for_Administrators.pdf	10