

**National Dropout Prevention Center for Students with Disabilities
Monthly Report – May 2012
Project Activities**

Overall Technical Assistance Summary

	May 2012	Year to Date Unduplicated (Jan. 12 – Dec. 12)
Number of SEAs (<i>LEAs</i>) requesting information/materials	6 (0)	5 (0)
Number of SEAs (<i>LEAs</i>) represented in Teleconferences/Webinars	<i>N/A</i>	29 (0)
Number of SEAs (<i>LEAs</i>) represented in NDPC-SD conference presentations	4 (0)	21 (0)
Number of SEAs (<i>LEAs</i>) receiving individual phone, electronic or written consultations	11 (1)	19 (1)
Number of SEAs (<i>LEAs</i>) receiving on-site technical assistance and other consultation	2(13)	7 (34)
Total number of instances SEAs (<i>LEAs</i>) received some type of technical assistance from NDPC-SD	23 (13)	(Total States Engaging in Some Type of TA) 36

States receiving some type of technical assistance from NDPC-SD this month:

Type of Technical Assistance Provided:

- Request for Information/Materials/TA: CO, KS, MO, PA, VA, WV
- Teleconferences and Webinars : N/A
- Conferences/ Institutes/ Summits: CBI – NY, WA, NV, MI
- Individual phone, electronic or written consultations: AR, BIE, FL, LA, MO, MI, NC, NE, UT, WA, WV
- On-site training : NC, WV

States engaging in some type of interaction with NDPC-SD this year: AR, BIE, CA, CO, DC, FL, GA, IA, IL, IN, KS, KY, LA, MA, MD, MN, MO, NC, NE, NJ, NV, NY, MI, OH, PA, SC, SD, TN, TX, UT, VA, VI, WA, WI, WV, WY.

Goal 1: Knowledge Development

- NDPC-SD staff continued working on the literature review and we are in the process of reviewing correlational studies for inclusion in the review, as well as reviewing website reports, and dissertations that had been identified in the search. The staff met with the graduate student on May 14, 2012 to discuss activities to be undertaken by the student. She is continuing with the hand-search of journals held in the Clemson library.
- NDPC-SD staff continued to read and evaluate the states' 2012 APR submissions.
- NDPC-SD staff continued to work with the NDPC staff to produce a final User's Guide for the NDPC-SD data tool.

Goal 2: Technical Assistance

Tier One

- NDPC-SD staff participated in a call with Joy Markowitz on May 15, 2012 regarding the OSPE Leadership demonstration of the NDPC-SD data tools.
- NDPC-SD staff shared the NDPC-SD risk calculator with John Paul Burden of Windsor, Colorado and Lamont Frazier at Poplar Bluff High School in Poplar Bluff, Missouri.
- NDPC-SD staff shared the NDPC-SD data tool with John Paul Burden of Windsor, Colorado and Marianne Moore in Virginia.

Tier Two

Florida

- Ms. Robin Morrison reported a significant increase in M-DCPS graduation rates for students with disabilities. This information has been share informally and internally, but NDPC-SD and Ms. Morrison both await approval from the Superintendent in order to officially publish and share the updated data within the district, with NDPC-SD and with OSEP. M-DCPS continues to plan for their Dropout Prevention Back to School Kickoff to be held early fall. Ms. Morrison is presently collecting data to be submitted to NDPC-SD tentatively in August. Ms. Morrison is presently preparing for the MO DESE First Annual Dropout Prevention Summit. She will present to cohort I and cohort II and address all schools in attendance that will have the opportunity to comprise cohort III. Ms. Morrison is working with Ms. Gilpin and Dr. Covington-Smith to prepare data notebooks, artifact manuals, and additional resources.

Kansas

- Staff participated in a planning call with representatives from University of Kansas to plan presentations for the 2012 Effective Practices Institute to be held June 19-20 in Overland Park, KS. NDPC-SD will be providing two content sessions and serving as a content expert in dropout prevention during the Institute. The institute is designed to replicate the Combined Secondary Transition Institute and will feature evidence based practices in dropout prevention,

transition, and best practices in collecting and using post- school outcome data. Two of NDPC-SD's model sites from Missouri will also present at the Institute during separate sessions.

Pennsylvania

- Staff participated in planning calls for dropout prevention and graduation sessions to be held as part of the Annual PA Leadership Summer Institute to be held in Bedford Springs, PA in July 2012. NDPC-SD will be providing a general session and will work with PATTAN consultants to provide half day clinic to targeted districts who did not meet benchmarks for dropout and graduation during the last APR submission.

Tier Three (Intensive TA)

Arkansas

- NDPC-SD staff met with Jodi Fields, an SEA contact from Arkansas in Charlotte on May 9, 2012. We reviewed each of the six participating LEAs' action plans and Jodi provided updates about their current status. We also discussed specific feedback that is to be provided to the districts. This information was emailed to Bonnie Boaz, another SEA contact, to forward to the LEA teams.

BIE

- The BIE/SEA Leadership Team continues to provide updates monthly during bi-monthly phone consultations. Team Leaders, Marilyn Johnson and Sue Bement continue their efforts to secure feasible dates for the Capacity Building Training to officially begin. However, both Marilyn Johnson and Sue Bement, along with Sandra Covington Smith continue to develop and facilitate professional development and technical assistance activities as requested and needed, as these activities have been requested in lieu of present training until the Director of BIE approves training dates and sites. It is estimated that official training with all sites will begin in August.
- During the month of May, Johnson, Bement, and Covington-Smith continued to update the SEA Implementation Plan, reviewed and revised pertinent documents and modules that best reflect a cultural and contextual fit for BIE school teams. During the May Combined Institute in Charlotte, NC, a meeting was held with the BIE Team to discuss the present status and next steps for the BIE Dropout Prevention Initiative. Additional review and revising will continue throughout the month of June at the BIE Summer Institute in Denver, CO. These activities began in March at the NDPC-SD Intensive TA Summit and continued in April at the Dropout Prevention Forum for Native and Tribal Communities. To add, at the BIE Summer Institute, Johnson, Bement, and Covington-Smith will conduct a number of concurrent breakout sessions, conduct a leadership team meeting, continue to visit with and meet with schools; and complete additional activities that are requested and relevant while on site at the Summer Institute.

Louisiana

- NDPC-SD conducted monthly planning call with Dr. Keita Wilson to finalize state RFA to solicit districts that will be involved in intensive TA during the Fall of 2012. The state also plans to solicit districts during several targeted summer professional development activities including, Superintendents Town Hall meetings.

Missouri

- During the month of May, bi-monthly phone consultations continued with Barb Gilpin, the Coordinator of the MO Dropout Prevention Initiative and SEA Team Leader. As of May 23rd, all school teams within cohort II completed the Dropout Prevention Capacity Building Training (Modules 1-6), including team time and action planning. During the May Combined Institute in Charlotte, NC, Barb Gilpin and Sandra Covington Smith met to discuss the present status of the MO DESE Dropout Prevention Initiative and next steps, to include dates for "train the trainer" training, boosters, and future site visits. Moreover, Gilpin and Covington-Smith planned and prepared invitations for the MO DESE First Annual Dropout Prevention Summit to be held the last week in June, immediately following the MO DESE Transition Summit. At the Summit, both cohorts I and II will have the opportunity to not only share with each other, but with 150 additional schools, that may tentatively comprise cohort III. In addition, cohorts I and II will be given the opportunity to have team time and action plan as well. Special guests who are leaders in the field of dropout prevention have been invited and will be in attendance and M-DCPS, specifically Ms. Robin Morrison, will be on site to work with teams and will serve as their mentor.

Michigan

- NDPC-SD staff exchanged emails with the Michigan staff about their work. We are scheduling regular calls to follow their progress.

Nebraska

- NDPC-SD staff exchanged emails with the Nebraska staff about their ongoing work.

North Carolina

- NDPC-SD staff participated in a 1 ½ day training and planning session with the NC Results work Data Analysis pilot in Greensboro, NC on May 21-22, 2012. The purpose of the training was to prepare regional consultants to serve as coaches to assist their districts in analyzing and using their indicators 1, 2, 3, 4, 8, 13, & 14 data to positively impact graduation rates throughout, NC. A second training is scheduled for June 25-26, 2012 that will focus on effective practices and strategies.

Utah

- NDPC-SD staff met with Susan Loving (state contact) during the Transition Institute to begin discussions on next steps for Utah. Currently, Level 1 training is complete for the first round of districts and those districts have completed their draft plans and submitted them to the state for review. Plans will be submitted to NDPC-SD for review and feedback later in the month of June.

Washington

- The Washington SEA Leadership Team will experience a shift in leadership, as Mr. Dennis Mathews is officially retired as of June 1st. Monthly phone conversation with Sue Firth, the tentative team leader, yield the need to discuss how a change in leadership will look and what can NDPC-SD provide in order to facilitate a smooth transition. Evaluations were sent from the last training in WA, and trainers will discuss the teams' comments. The next scheduled date for the subsequent training is September 24-26. However, it has been requested that if Dr. Covington Smith is in the vicinity, a meeting on site would be greatly appreciated, considering the present changes and the

additional next steps, to include the SEA Implementation Plan, the SEA's Collaboration with additional agencies that compliment and leverage resources for the LEAs and not only address, but also encompass dropout prevention and intervention within the realm of their present scope of work.

West Virginia

- NDPC-SD staff met with Karen Ruddle, an SEA contact in Charlotte on May 8, 2012 to discuss activities for the meeting to be held in West Virginia on May 22-23, 2012. Karen requested that the LEA teams be provided specific guidance with regards to reentry. The staff attended the meeting in Charleston, WV on May 22-23, 2012, which was attended by SEA team members and representatives of the 12 participating LEAs. Each LEA team presented information on the activities that had been conducted over the past year, with baseline and current data. The staff also showed the teams how to use the WV data system to identify current cohort dropouts and the steps that needed to be taken to recover the students. The SEA teams will work with the staff to develop a new action plan to be used in Year 2 that will incorporate goals related to reentry.

Goal 3: Collaborative Activities

- NDPC-SD staff had a May 17, 2012 call with SPA about the ongoing development work and future direction of the team.

Minority Male Youth with Disabilities Workgroup

- Authors continue to report they are writing on their second draft and monthly discussions with Dr. Avoke reveal that in spite of missed deadlines, the authors are confident as the first draft was truly defining the problem and outlining the significance of the problem. Authors continue to now move upon their assigned ethnically and culturally diverse groups to focus on male youth within these groups with disabilities. Per Dr. Avoke, authors are solidifying the next draft with added strategies and recommendations to the field. Once a second draft is sent during mid-June, all copies will be sent upon receipt to all authors asking that they respond to each chapter within 2 weeks or less after receipt. Moreover, the authors have identified August as the best month for the next Workgroup Meeting on site in DC. However, they will not identify dates until the first or second week of June. Dr. Avoke will receive a tentative list of participants and attendees for the Second Annual Workgroup Meeting, and a tentative agenda, once the present lead authors have identified their availability in August. Once the second drafts have been received, Dr. Riley will be contacted in order that he may process the second stipend for the lead authors.

Management

- Staff prepared and submitted materials and information on the Center's products and services to the Study Group and agency contracted to conduct and evaluation of the OSEP TA&D Performance Measures. The evaluators identified one service and one product for further evaluation by a 16 member panel who will examine for quality, relevance, and use. All necessary forms have been completed as prescribed and mailed to the evaluators by the due date of June 4, 2012.
- Staff responded to OSEP request for information regarding conference requirements contained within our project RFA/ cooperative agreement.

Evaluation

- NDPC-SD staff participated in a May 29, 2012 conference call with CIPP.

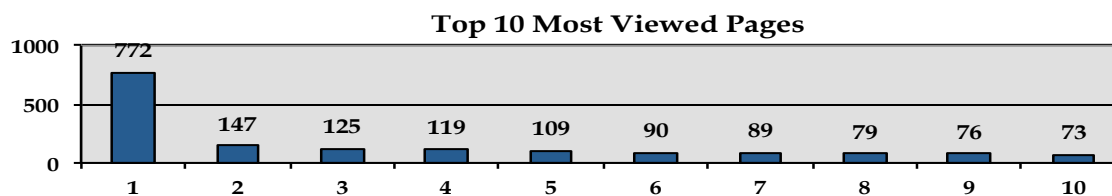
Dissemination

- NDPC-SD staff sent out 60 sets of reentry brochures to Karen Ruddle in West Virginia to use in their meeting from May 22-23, 2012.
- NDPC-SD staff participated in the Capacity Building Institute in Charlotte, NC from May 6-10, 2012. The staff delivered a session on the NDPC-SD data tool and met with groups from New York, Washington, Nevada, and Michigan to discuss data use and the NDPC-SD tools. Center brochures, home/school brochures, magnets, and totebags were handed out to conference attendees.
- EDC staff maintained the Big IDEAs subscription list, which is now up to 2,857 subscribers. Staff are conducting planning meetings to identify relevant topics and speakers for webinars and newsletters for the 2012- 13 school year. A list of potential events and topics will be sent to the Project Officer for final approval during the month of June.

Upcoming Activities

- Covington Smith to Denver, CO from 6/10-14/12 for BIE Summer Institute, Dropout Prevention presentation, and team meetings.
- Covington Smith to Albuquerque, NM for BIE training session from June 17-21, 2012.
- Covington Smith to Jefferson City, MO 6/24-30/12 for training and the Missouri DESE Transition and Dropout Prevention Summit.
- Bost to Overland Park, KS for presentations and consultation at Best Practices Institute June 19-20, 2012.
- Bost to North Carolina for combined trainer of trainers sessions for dropout prevention, reentry, transition, and post school outcomes held in Raleigh, NC at the NCDPI on June 25 & 26th, 2012.
- Staff to Project Director's Meeting July 22- 25, 2012. NDPC-SD will hold a poster session on Monday evening.

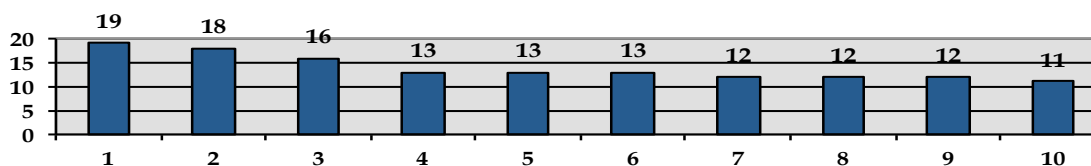
Monthly Statistics – May 2012



Number of page views: 2,414

	Title	Filename	Views
1	Homepage	/	772
2	Teleseminars and Web Events	/dissemination/teleseminars.php	147
3	Evidence-Based Dropout-Prevention Programs	/dissemination/model_programs.php	125
4	Resources	/resources/index.php	119
5	Knowledge Development	/knowledge/index.php	109
6	APR/SPP Guidance Documents	/knowledge/state_data_analyses.php	90
7	Resources for Local Education Agencies (LEAs)	/resources/for_local.php	89
8		/knowledge/reentry_programs.php	79
9		/dissemination/conferenceMaterialsPresentations.php	76
10	About NDPC-SD	/about/index.php	73

Top Ten Downloads



Total Downloads: 336

	Title	Filename	Down Loads
1	Improve Graduation Rate – A Step by Step Process	<i>/documents/Teleseminars/12.graduatefirst/Improve-Graduation-Rates.pdf</i>	19
2	An Analysis of States' FFY 2009 Annual Performance Report Data for Indicator 2 (Dropout)	<i>/documents/Analysis_of_State_Reports/NDPC-SD_FFY_2009_Indicator_B2_summary.pdf</i>	18
3	APR/SPP Analysis Reports: FFY 2009 APR: Graduation Rate Summary	<i>/documents/Analysis_of_State_Reports/NDPC-SD_FFY_2009_Indicator_B1_summary.pdf</i>	16
4	Improvement Strategies for State Performance Planning SPP Toolkit Series, Number 1 – A Few Steps to Better Data	<i>/documents/A_Few_Steps_to_Better_Data.pdf</i>	13
5	Cognitive Behavioral Interventions: An Effective Approach to help Students with Disabilities Stay in School	<i>/documents/Practice_Guides/CBI_Practice_Brief.pdf</i>	13
6	Dropout Prevention Action Plan	<i>/documents/Teleseminars/12.graduatefirst/Sample-Action-Plan.pdf</i>	13
7	New Hampshire Achievement for Dropout Prevention and Excellence (APEX)	<i>/documents/Evidence_Based_Practices/APEX_Program_Description.pdf</i>	12
8	Addressing Dropout Related Factors at the Local Level: Recommendations for Administrators	<i>/documents/LEA_Recommendations_for_Administrators.pdf</i>	12
9	Addressing Dropout Related Factors at the Local Level: Recommendations for Teachers	<i>/documents/LEA_Recommendations_for_Teachers.pdf</i>	12
10	Spotlight Brief about Georgia's GraduateFirst Program	<i>/documents/12.Spotlight_GraduateFirst.pdf</i>	11

NDPC-SD / EDC Web Statistics

EDC houses several publications, Web-based forms and documents on its server. Below are the most recent Web statistics for the month of May.

Top 5 Pages Viewed (English):

- * 419: NDPC-SD's Effective Interventions in Dropout Prevention: A Research Synthesis – The Effect of Cognitive Behavioral Interventions on Dropout for Youth with Disabilities
- * 85: Big IDEAs: Dropout Prevention Strategies eNewsletter: vol11.htm
- * 84: Big IDEAs: Dropout Prevention Strategies eNewsletter: vol5.htm
- * 83: Big IDEAs: Dropout Prevention Strategies eNewsletter: vol7.htm
- * 57: Big IDEAs: Dropout Prevention Strategies eNewsletter: vol8.htm

Top Pages Viewed (Spanish):

- * 28: Big IDEAs: Dropout Prevention Strategies eNewsletter: vol6sp.htm
- * 14: Big IDEAs: Dropout Prevention Strategies eNewsletter: vol8sp.htm