

**National Dropout Prevention Center for Students with Disabilities
Monthly Report – June 2012
Project Activities**

Overall Technical Assistance Summary

	June 2012	Year to Date Unduplicated (Jan. 12 – Dec. 12)
Number of SEAs (<i>LEAs</i>) requesting information/materials	3 (0)	10 (0)
Number of SEAs (<i>LEAs</i>) represented in Teleconferences/Webinars	0 (0)	29 (0)
Number of SEAs (<i>LEAs</i>) represented in NDPC-SD conference presentations	3 (0)	16 (13)
Number of SEAs (<i>LEAs</i>) receiving individual phone, electronic or written consultations	10 (0)	15 (1)
Number of SEAs (<i>LEAs</i>) receiving on-site technical assistance and other consultation	3(8)	8(21)
Total number of instances SEAs (<i>LEAs</i>) received some type of technical assistance from NDPC-SD	19 (8)	(Total States Engaging in Some Type of TA) 36

States receiving some type of technical assistance from NDPC-SD this month:

Type of Technical Assistance Provided:

- Request for Information/Materials/TA: BIE, MO, NC
- Teleconferences and Webinars : 0
- Conferences/ Institutes/ Summits: BIE, KS, MO
- Individual phone, electronic or written consultations: AR, BIE, FL, LA, MI, MO, NE, UT, WA, WV
- On-site training/consultation : BIE, MO, NC

States engaging in some type of interaction with NDPC-SD this year: AR, BIE, CA, CO, DC, FL, GA, IA, IL, IN, KS, KY, LA, MA, MD, MN, MO, NC, NE, NJ, NV, NY, MI, OH, PA, SC, SD, TN, TX, UT, VA, VI, WA, WI, WV, WY.

Goal 1: Knowledge Development

- NDPC-SD staff continued work on reviewing and summarizing the 2012 APR submissions for Indicators B1 and B2.
- NDPC-SD staff participated in the June 11th OSEP webinar about the APR reviews.

Goal 2: Technical Assistance

Tier One

N/A

Tier Two

Florida

- Monthly consultations were conducted with the Miami-Dade Dropout Prevention Coordinator, Robin Morrison, via phone and on-site in Missouri during the Missouri Department of Elementary and second Education First Annual Dropout Prevention Summit. The M-DCPS LEA Design Team met recently to discuss their next steps and action items for the 2012/2013 school year, including boosters, trainings, and back to school dropout prevention efforts and activities for both the Design Team and the School Teams.
- In addition, the Dropout Prevention Initiative for Charter Schools in M-DCPS has identified a new coordinator and dropout prevention team lead. Additional schools have been identified and will continue as members of Cohort I with action planning and implementation beginning Fall 2012.

Kansas

- Staff prepared and conducted two content sessions at the Kansas Secondary Connections Institute: “Transforming Dropout to Graduates” and “Increasing Academic engagement- Clearing the First Hurdle to College and Career. Staff also served as a content expert and provided consultation to 8 school teams who were interested in designing dropout prevention initiatives within their districts. .

Tier Three (Intensive TA)

Arkansas

- The Arkansas teams have completed their first goal of administering school climate surveys and are in various stages of collecting and analyzing data. They are also continuing to work on refining their action plans and deciding how to expand and modify current school initiatives that they identified as interventions on their action plans.

BIE

- Monthly consultation and on-site meetings were conducted in order to plan the next steps and identify action items to be initiated, implemented, and completed during the summer and fall of 2012. Meetings were held with school teams/representatives from Cohort I and

prospective teams/representatives of Cohort II. In addition, Dr. Covington-Smith was on-site and presented at the BIE 2012 Summer Institute and conducted meetings on-site regarding the next steps and the need to contextualize training materials.

- During this time, the White House appointee for Native American and Alaskan Native Dropout Prevention was present and on-site and met with the leaders of the BIE Design Team. Training for Cohort I will take place in August 2012. Team Leaders of the Design Team continue to review modules and materials for the August training to ensure a contextual fit. In addition, the Team Leaders will present Module 1 and will co-present Modules 2 and 3 with NDPC-SD. The revised materials to be reviewed and edited by NDPC-SD will be submitted to Dr. Covington Smith within the coming weeks.

Louisiana

- NDPC-SD conducted monthly call with Keita Rone Wilson. The state continues to solicit districts to participate in intensive TA this fall. Efforts will focus on recruiting districts around Baton Rouge Parrish to provide easy access for the Governor's office and legislators to see firsthand what schools are doing in the initiative.

Michigan

- NDPC-SD staff participated in conference calls with the Michigan team to discuss their work on June 11th and 25th. Michigan is interested in examining dropout in rural areas of the state. The dropout rates in the Upper Peninsula of Michigan are relatively low, but seem to be much higher in other rural parts of the state. The Michigan team wants to identify the dropout "hot spots" in these areas and focus some technical assistance (materials and webinars) on these districts.
- Leisa Gallagher saw North Carolina's map tool and wants to develop a similar tool for Michigan. We discussed sources of data for the tool as well as other aspects of developing it. She has begun obtaining the data from the Michigan data staff and other sources. Leisa has hired an additional staff person to support this effort. That person has worked for Michigan's behavior/academic program for 6-1/2 years and should fit in nicely with this effort. The next scheduled call with Michigan is July 9th.

Missouri

- During the month of June, monthly consultations and on-site meetings with the Missouri Design Team were held in order to plan the Transition Institute and Dropout Prevention Summit. Dr. Covington Smith was on-site and presented at both conferences.
- Also during the month of June, Cohort II completed the Tier 1 Capacity Building – Dropout Prevention Training. Both Cohort I and II were present at the First Annual Dropout Prevention Summit hosted by Missouri's DESE. Teams presented according to their year and level of implementation. Throughout the week, Missouri's mentor site, M-DCPS had representatives on-site to present, meet, and consult with the SEA Team and LEA Teams. The Design Team is presently planning for the train the trainer and Cohort III training for the summer and Fall 2012, respectively.

Nebraska

- NDPC-SD staff conferred with the Nebraska team on June 22nd about their work. Special education funding was cut in Nebraska so they are reducing the number of schools in which they will pilot the toolkit of materials to two schools. Most of the team was out of town, so we plan to have a more in-depth call in early July.
- Nebraska's results work is progressing as scheduled. NEDOE is also adapting the NDPC-SD Dropout Survey to include questions from the Nebraska PSO data collection survey. This alignment will provide useful information to support the state's reentry efforts.

North Carolina

- NDPC-SD staff participated in two-day training workshop where eight regional teams engaged in the graduation pilot project shared results of their first round of data analysis to examine root cause of low graduation rates within their region. During the sessions teams were also provided an opportunity to learn about and receive resources and guidance in evidence based improvement strategies related to graduation, dropout, and secondary transition. Teams also began drafting action plans for professional learning and development in the region and held discussions as to their marketing strategy for rollout within their regions.

Utah

- NDPC-SD conducted the monthly call with Susan Loving, Utah state contact. USOE received action plans from all alliance schools except Grantsville, which has a draft but it doesn't yet have measureable goals. This is an alternative high school and is particularly interested in truancy and attendance issues. Plans have been submitted to NDPC-SD and will be reviewed this month in preparation for planning meeting scheduled August 15-17. USOE plans to bring on an additional cohort of schools during the 2012-13 school year.
- USOE has had preliminary communication with the ten schools that have expressed interest in joining the alliance: Whitehorse High School and Monument High School in rural San Juan; City Charter High School, SLC; Blue Peaks, Tooele; and Kearns High School, SLC; Fairfield Junior High School and Fremont High School, Davis. To bring these schools on board, especially the rural ones, additional funds to support travel, overnight stay, and substitute teachers are needed. WestED will follow up with private foundations e.g., Larry H. Mille Foundation to secure support for these schools and Marty Kelly, Adult Education, USOE, will fund lunches for the new cohort.

Washington

- The monthly phone consultation was conducted with the SEA Design Team, including the new co-leader, Mary Mertz, who will replace Dennis Mathews. Mr. Mathews will continue to plan during the summer with the team regarding the next steps for 2012.
- Utilizing data from the most recent training evaluations, the team is presently developing new training protocols, which will be established for implementation at the next training in September and will require all LEA teams to review all training materials prior to training and

complete a pre-module discussion guide. The team is presently completing the guide as well as the new guidelines for training and additional ITA. In addition, the SEA Design Team will take a more active role during trainings.

West Virginia

- Karen Ruddle and the other SEA/LEA team members are continuing to work on refining their action plans for years two and three with a reentry component. Teams have received training from the members of the data team regarding the use of the state data system to identify current cohort dropouts to target for recovery. Teams are also working with members of the state data team to refine their Early Warning System to identify students with disabilities with two or more risk factors to target for intervention.

Goal 3: Collaborative Activities

Management

- NDPC-SD staff participated in the monthly call with the OSEP Project Officer on June 19th.

Collaboration

- NDPC-SD wrote a letter of support for University of Oregon's application for the reentry/corrections grant.
- NDPC-SD staff participated in an SPA call to discuss work on the Spotlight Briefs. The Michigan brief is nearly ready to be "printed" and a brief about a New York program is in the works. The group discussed additional brief topics – one we may do is on the APEX program in New Hampshire.
- NDPC-SD staff participated in the TAC webinar about using Adobe Connect on June 8th.
- NDPC-SD staff worked collaboratively with DAC, NSTTAC, NPSO, and MSRRRC to provide intensive TA to North Carolina regional teams aligning improvement efforts across indicators 1, 2, 13, 14, and 20. Themes supporting this work include building capacity to support implementation of evidence-based practices in transition, dropout prevention, and data based decision-making.

Evaluation

- NDPC-SD staff continues to work with CIPP to review and finalize an evaluation strategy for Cohort 2 schools in GA and Cohort 1& 2 schools in Miami and Missouri.

Dissemination

- NDPC-SD staff sent 70 posters, 100 center brochures, 100 home/school brochures, 100 magnets, 100 handouts on the DPIF, and folders to the BIE for their 2012 Summer Institute.

- NDPC-SD staff sent 50 home/school brochures, 50 sets of the reentry reports, 50 cognitive behavior reports and other materials to North Carolina for their meeting with NDPC-SD staff in June.
- NDPC-SD staff sent 24 posters, 110 maps of intensive state support, 110 magnets, and 110 folders to Missouri for their June summit.
- NDPC-SD conducted planning call with EDC to discuss upcoming issues of the Center's newsletter and late summer teleseminar.
- Center continue to work on updates and designs for the website to increase functionality and ease of accessing resources.

Upcoming Activities

- Staff to OSEP Project Director's Meeting July 22- 25, 2012. NDPC-SD will hold a poster session on Monday evening.
- Bost to PA for Summer Leadership Institute in Bedford, PA July 25-26, 2012
- Bost and Klare to OSEP Leadership Conference from July 30 – August 1, 2012.
- Covington Smith and Bost to Albuquerque, NM August 6-9, 2012 for BIE training sessions.
- Bost to Utah for planning meeting with USOE and the Graduation Alliance August 15-17, 2012