



**National Dropout Prevention Center for Students with Disabilities
Monthly Report – January 2013
Project Activities**

Overall Technical Assistance Summary

	January 2013	Year to Date Unduplicated (Jan. 13 – Dec. 13)
Number of SEAs (<i>LEAs</i>) requesting information/materials	1 (0)	1 (0)
Number of SEAs (<i>LEAs</i>) represented in Teleconferences/Webinars	0 (0)	0 (0)
Number of SEAs (<i>LEAs</i>) represented in NDPC-SD conference presentations	0 (0)	0 (0)
Number of SEAs (<i>LEAs</i>) receiving individual phone, electronic or written consultations	8 (0)	9 (0)
Number of SEAs (<i>LEAs</i>) receiving on-site technical assistance and other consultation	0 (0)	0 (0)
Total number of instances SEAs (<i>LEAs</i>) received some type of technical assistance from NDPC-SD	9 (0)	(Total States Engaging in Some Type of TA) 9

States receiving some type of technical assistance from NDPC-SD this month:

Type of Technical Assistance Provided:

- Request for Information/Materials/TA: NE
- Teleconferences and Webinars : 0
- Conferences/Institutes/Summits: 0
- Individual phone, electronic or written consultations: AR, KY, MI, NC, NE, NM, SD, UT, WV
- On-site training/consultation : 0

States engaging in some type of interaction with NDPC-SD this year: AR, KY, MI, NC, NE, NM, SD, UT, WV

Goal 1: Knowledge Development

- NDPC-SD staff is completing the first draft of the literature review on dropout prevention interventions for students with disabilities.

Goal 2: Technical Assistance.

Michigan

- NDPC-SD staff collaborated with Michigan to submit a proposal for the Secondary Transition Capacity Building Institute in Charlotte

Nebraska

- NDPC-SD staff participating in a conference call on January 15th with the Goodrich Middle School and the Nebraska state team about the data for analysis. They are organizing the data from their first semester for our analysis. We continued emailing and talking with Goodrich and the Nebraska staff to respond to questions about data formats, etc.
- NDPC-SD staff also sent resources on the transition from middle school to high school to Lindy Foley in Nebraska per her request. We also forwarded these to the Goodrich Middle School assistant principal and school psychologist.
- NDPC-SD staff also solicited a proposal from Nebraska to present at the Capacity Building Institute in Charlotte. Lindy Foley is consulting with her colleagues about doing a session.

New Mexico

- NDPC-SD staff shared the NDPC-SD data tool and risk calculator with the New Mexico Department of Education. On January 11th they discussed the use of the tool with Monique Anderson at the SDE. She later shared the tool with Albuquerque Public Schools. We are awaiting further communication with the Albuquerque schools.

South Dakota

- NDPC-SD staff emailed Melissa Flor in South Dakota. The staff reviewed and commented on South Dakota's revisions to their SPP activities.
- NDPC-SD staff emailed Stephanie Weideman in South Dakota about setting categories and thresholds for risk in the early warning system South Dakota is designing for incorporation into their state data system.

Tier Three (Intensive TA)

Arkansas

- NDPC-SD staff has been collaborating with the SEA team to plan a booster session that will be held in Little Rock, AR on February 25th. Mike Simmons, Director of transportation at the Arkansas Department of Education, will be addressing bus safety, which was a concern revealed from the school climate surveys administered by LEA teams. The teams will share successful strategies they have implemented in their schools/districts and will present information on their outcomes. The staff will gather information on future needs for the teams.

North Carolina

- NDPC-SD conducted its monthly call with Bobbie Grammer, North Carolina state contact for updates on the RDA work and NDPC-SD intensive TA. The SEA updated their plan and will be discussing it with key TA providers in a web conference on Feb 27, 2013.

Utah

- NDPC-SD staff finalized plans for the second training for Cohort 2 schools and Cohort 1 booster session to be held February 5-6, 2013. Training for Cohort 2 will consist of modules on strategies for improving school climate, attendance, and increasing positive behavioral engagement in school. Booster session for Cohort 1 schools focused on preparing schools for the Year 1 progress share on April 12, 2012.
- NDPC-SD staff also worked with the other Utah Dropout Prevention Alliance members to design a brochure depicting the purpose and work to be done by the Alliance. The Alliance brings together schools and other organizations committed to improving educational outcomes for students with disabilities. The NDPC-SD, the Regional Education Laboratory West at West Ed, and the Utah State office of Education are key collaborative partners in the Alliance. The Alliance also leverages the resources and TA efforts of two federal projects that provide technical assistance and training to an SEA.

West Virginia

- The West Virginia SEA team is working with LEA teams on their specific needs with a focus on mentoring programs and truancy interventions. The SEA team leader met with transition coordinators from around the state and shared updates from the LEA teams regarding dropout work. She also shared the early warning system and discussed how to use cohort data for reentry initiatives. Teams are continuing to work on their current goals and update goals as necessary.

Goal 3: Collaborative Activities

Collaboration

- NDPC-SD staff scheduled a conference call with the members of the toolkit collaboration group (Kentucky, Michigan, and Nebraska) to discuss the work. The call is scheduled for February 14th at 11:00 a.m. EST. This will be the first meeting of the entire group – we have met as small groups, but not with all the suggested participants.
- NDPC-SD staff reviewed session proposals for the May 2013 Capacity Building Institute which will be held in Charlotte, North Carolina. We submitted the reviews and summary sheet.
- NDPC-SD staff participated in conference calls on January 9th and January 17th with NCEO and NSTTAC staff about developing a measure of graduation for OSEP's results driven accountability initiative. The staff worked on development of the measure and scoring the measure. We shared this work on the second call. Martha contacted David Egnor to obtain additional data we need. Because of changes in the measurement of graduation rates and delayed submission of the CSPR and APRs, the staff has encountered problems obtaining those data. This is hampering our ability to provide OSEP with a realistic and valid demonstration of the measure using real and meaningful data.
- NDPC-SD staff participated in the SPA Priority Team conference call on January 17th. RRCs are reorganizing their work structure. Priority teams, per se, will probably go away, but the work on Indicators 1, 2, 13, and 14 will continue in another form. We will continue to be a part of this work.

Management

- NDPC-SD worked with staff at the BWI Hilton in Baltimore to plan our upcoming annual Advisory Committee Meeting there in March. We received the quotes, finalized them, and they are being routed through our system. The dates for the Advisory Meeting are March 26-27, 2013.
- NDPC-SD staff prepared budget revisions, including a request to use NDPC-SD's set-aside funds to fund our portion of the 2013 Capacity Building Institute in Charlotte and sponsor a collaborative activity focused on RDA efforts in graduation and dropout.

Evaluation

- Our data request to OSEP was finally approved and Meredith Miceli shared CSPR dropout data from 2008 to the present. NDPC-SD staff sent the file to Tom Munk at CIPP per his request. These data are also useful for the RDA demonstration work.
- NDPC-SD staff received West Virginia's graduation rate data from Julia Wilkins. We forwarded the data to Tom Munk. CIPP will not have time to incorporate these data into their evaluation piece.

- On January 22nd, NDPC-SD staff spoke with BethAnn Berliner about evaluation work and interviewing the advisory committee members for their input about NDPC-SD. We emailed Brian Cobb about the work and he suggested a colleague at Colorado State University, Len Albright. On January 28th Matt Klare spoke with Len Albright about doing a focus group and some phone interviews for us and he agreed. We will figure out the scope of work and estimated costs, write them up, and share with Dr. Bost and Dr. Avoke.
- NDPC-SD staff downloaded all evaluation data from Survey Monkey, formatted the data in Excel and began producing annual summaries of the evaluation results.
- EDC staff gathered and compiled the 2012 webinar attendance and evaluation data and sent to NDPC-SD (Matthew Klare) for reporting purposes.

Dissemination

- NDPC-SD and EDC staff edited and formatted the spring edition of Big IDEAs which is to go out to subscribers soon. They passed the final draft along to the Project Officer for final approval.
- EDC staff drafted the annual Big IDEAs and NDPC-SD Website survey in Survey Monkey and disseminated this to the Big IDEAs subscribers, February 2012 webinar registrants, as well as the November 2012 webinar registrants.
- EDC began outreach to the leadership of Attendance Works to plan the next webinar in the spring.
- Staff continues to work with web consultant to finalize the new launch of the revised website by the end of February.

Upcoming Training/ TA Activities

Bost and Covington Smith to Utah for Cohort 2 CBI training 0n February 4-6, 2013.

Bost and Wilkins to Little Rock, Arkansas for booster session and updates on February 25, 2013.