National Dropout Prevention Center for Students with Disabilities

NDPC-SD

The National Dropout Prevention Center for Students with Disabilities
is pleased to announce . . . .

A Free Online Discussion:
Supporting Adolescent English Language Learners Through Response to Intervention (RTI)

Presenter:

Dr. Janette Klingner

Professor of Bilingual Special Education at the University of Colorado at Boulder

May 27 – June 10, 2010

From May 27th through June 10th, please join Dr. Janette Klingner for an online discussion surrounding the May 27th teleseminar, **Supporting Adolescent English Language Learners Through Response to Intervention (RTI)**. The online discussion is open to all, and will provide teleseminar participants with an opportunity to discuss their questions and concerns with Dr. Klingner and colleagues from across the country. Post questions ahead of time or ask follow up questions after the teleseminar is over. If you are unable to attend the teleseminar, you'll be able to access a free recording and transcript of the event.

About the May 27th Teleseminar: Latino schooling in the U.S. has long been characterized by over-representation in learning disabilities and speech disorders, high dropout rates and low college entrance and completion rates. The problems have moderated over time, but a persistent educational attainment gap remains for English language learners (ELLs). Over the last few years, the student population at Mid-City High School has changed dramatically. The school is located in what once was a mostly middle class White neighborhood and is now predominantly working class and culturally and linguistically diverse. Student mobility is high, with new students arriving during the year, many of them immigrants with little knowledge of English. Other English language learners (ELLs) have been attending schools in the district for several years, yet still do not demonstrate full English proficiency. Becoming frustrated by the students' lack of progress and the high dropout rates among youth with and without disabilities, the staff established a plan for improving instruction for their ELLs. The centerpiece of their plan is a Response to Intervention (RTI) model. As part of this effort, they are targeting ELLs' vocabulary development and reading comprehension. In this seminar, Dr. Klingner will discuss challenges faced by the staff at Mid-City High School and ways they addressed these challenges.

To participate, please select the "Forum" tab at:
http://ndpc-sd-network.org

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